

### **Expressive arts and design**

- Explore colour and texture when creating Diva lamps.
- Make Christmas crafts including: cards, wrapping paper and tree decorations.
- Participate in singing, dancing and acting for the Christmas play.
- Engage in role-play in our Santa's grotto and present-wrapping station.

### **Understanding the world**

- Discuss different family customs and routines during special festivals.
- Discuss how our environment changes as we move into the winter season.
- Learn how to take photos on iPads.
- Find out about the festivals of Bonfire night and Diwali.

### **Physical development**

- Develop fine motor control through sewing, threading and cutting shapes from paper.
- Develop gross motor skills through creating movements to music.
- Discuss the importance of personal hygiene.

### **Personal, Social and Emotional Development**

- Learn the Building Learning Power word 'imitation'.
- Discuss strategies for playing co-operatively within a group.
- Share strategies for dealing with different emotions e.g. excitement, jealousy etc.

### **Mathematics**

- Identify repeating patterns and create their own.
- Use mathematical language to name and describe 2D shapes.
- Begin to use everyday language related to money.
- Use the language 'more' and 'fewer' to compare amounts.
- Find 1 more/less from a group of 5 objects.
- Find the total number of objects in two groups.

**Festive fun!**

### **Events**

- Key Stage One carousel
- Christmas play.

### **Key vocabulary**

Christmas, presents, gift, events, festivals, celebration, Father Christmas, Santa, special, nativity.

### **Communication and Language, Reading and Writing**

- Write their own name.
- Describe main story settings, characters and events.
- Share the stories 'The Jolly Christmas Postman', 'Twas the night before Christmas', 'Polar Express' and the 'Nativity Story'.
- Write Christmas cards and addresses.
- Segment the sounds in simple words and blend them together e.g. 'c-a-t' is 'cat'.
- Link sounds to letters.

### **Global curriculum**

We will discuss how Christmas is celebrated in different countries and compare this to our own ways of celebrating.

### **Outdoor learning**

We will be planting some bulbs in our allotment.