

In Expressive arts and design we will be:

- listening and appraising funk music
- embedding foundations of the interrelated dimensions of music using voices and instruments
- singing 'Big Bear Funk' and 'He'll be climbing up the beanstalk'
- make observational drawings of plants
- painting giants and other characters from the stories we read
- studying the artist Arcimboldo and recreating his artwork using real fruit.

In Understanding the World we will be:

- learning about what plants need to grow
- labeling the different parts of the plant and flowers
- planting a range of bulbs and seeds
- working in our allotment area
- exploring different ways to communicate through apps such as 'Chatter Kids' and 'Book creator'.

In Physical Development we will be:

- learning about healthy food that helps us to grow
- developing co-ordination through running, jumping and throwing skills.

Outdoor learning

We will be designing a recipe and planting the seeds to make the recipe. We will then harvest our produce and have a celebration.

In Personal, Social and Emotional Development we will be:

- learning how to care for plants
- working together to take care of our allotment area
- learning the Building Learning Power word 'Interdependence'.

Our Wonderful World

In Mathematics we will be:

- learning about subtraction through songs like '10 green bottles' and '5 little monkeys' as well as practical activities
- measuring beanstalks and other objects with non standard units
- learning how to double numbers by adding the same 2 numbers together e.g. double 4 (4+4)
- halving numbers up to 20.
- naming and describing common 3D shapes
- Using vocabulary to compare objects by weight e.g. lighter/heavier.

Events

We will be going on a treasure hunt to find the evil pea!

Key vocabulary

Growing, plant, leaf, flower, stem, giant, castle, beanstalk, beans, diary, water, light, soil.

Global curriculum

We will be working with our link school in Spain to celebrate the similarities and differences in our local environments and share how we protect our environment by producing videos.

In Communication, Language and Literacy we will be:

- reading the story 'Jack and the beanstalk' – looking at characters, taking part in drama/role-play activities, making story maps, sequencing events and writing captions, speech bubbles and postcards
- comparing other beanstalk stories e.g 'Jasper and the beanstalk' and 'Jim and the beanstalk'
- Learning about the story 'The Enormous Turnip' and 'Supertato'
- reading the non-fiction book 'My bean diary' and making our own bean diaries related to growing our own beanstalks!
- Role-play area: 'The Garden Centre'. We will role-play different situations and using money at the till.