

### **Expressive arts and design**

- Create pictures of places and characters
- Use plasticine/playdough to make different characters
- Use musical instruments to represent different characters in stories
- Learn songs and rhymes such as ‘There was a Princess Long Ago’ and ‘When Goldilocks went to the house of the bears’.

### **Understanding the world**

- Create simple maps and plans of imaginary landscapes
- Use ICT programmes to create pictures of traditional story characters.

### **Communication and Language, Reading and Writing**

- Read a variety of traditional stories e.g. ‘Goldilocks and Three bears’, ‘The Gingerbread Man’, ‘Hansel and Gretel’ and ‘The Three Billy Goats Gruff’
- Write for different purposes e.g. letters, stories, information texts
- Identify main events of stories and explore settings and characters
- Retell and sequence stories using storytelling, role-play and storyboards
- Answer questions and discuss the stories read
- Develop a range of vocabulary related to traditional stories
- Use phonic knowledge and strategies to write simple words
- Role-play area: storytelling cottage in the woods/ 3 bears’ house.

### **Physical development**

- Develop control and co-ordination
- Find different ways of moving
- Travel around/under/over/through
- Push/throw/catch/kick objects
- Developing fine motor skills through strengthening finger/hand muscles.

Once upon  
a time...

### **Mathematics**

- Investigate the capacity of various containers
- Develop positional language by using terms such as under, over, next to, beside, above etc
- Understand time sequences and begin to read time to the hour using an analogue clock.
- Understand the value of different coins and be able to find the correct coins to match given amounts
- Develop calculation skills involving addition and subtraction.

### **Personal, Social and Emotional Development**

- Discuss feelings
- Look at ways to develop relationships
- Discuss what is meant by fair/unfair
- Learn the Building Learning Power word ‘making links’.

### **Events**

Visit Harlowbury to celebrate Easter.  
Hold a Fairy Tale Ball.

### **Key vocabulary**

Story, character, traditional, setting, beginning, middle, end, princess, prince.

### **Global curriculum**

Share traditional stories from other cultures.

### **Homework/Family learning**

Share a variety of traditional stories and discuss the characters/ settings/main events.