

### **In Expressive arts and design we will be:**

- learning and singing a range of growing songs such as; 'Oats and Beans and Barley Grow', 'Little Seed' and 'I will plant a garden'
- make observational drawings of plants painting Giants and other characters from the stories we read
- composing music for going up and down the beanstalk – varying tempo (speed), pitch and high and low sounds.
- studying the artist Arcimboldo and recreating his artwork using real fruit.

### **In Understanding the World we will be:**

- learning about what plants need to grow
- labeling the different parts of the plant and flowers
- planting a range of bulbs and seeds
- working in our allotment area
- programming beebots to follow a pathway
- exploring different ways to communicate through apps such as Chatter Kids and Book creator.

### **In Physical Development we will be:**

- learning about healthy food which helps us to grow
- developing co-ordination through running, jumping and throwing skills.

### **Homework/Family learning**

Look at plants growing in your garden or in the local woods – compare them and describe their features. Plant some seeds if you are able and watch them grow!

### **In Personal, Social and Emotional Development we will be:**

- learning how to care for plants
- working together to take care of our allotment area
- learning the Building Learning Power word 'Interdependence'.

# Our Wonderful World

### **In Mathematics we will be:**

- learning about subtraction through songs like '10 green bottles' and '5 little monkeys' as well as practical activities
- measuring beanstalks and other objects with non standard units
- learning how to double numbers by adding the same 2 numbers together e.g. double 4 (4+4)
- halving numbers up to 20.
- naming and describing common 3D shapes
- Using vocabulary to compare objects by weight e.g. lighter/heavier.

### **Events**

Planting and growing a range of fruit and vegetables in our allotment area and then using them for class snacks!

### **Key vocabulary**

Growing, plant, leaf, flower, stem, giant, castle, beanstalk, beans, diary, water, light, soil.

### **Global curriculum**

Looking at the amazing features of our wonderful world e.g. mountains, volcanoes, deserts, glaciers and rainforests.

### **In Communication, Language and Literacy we will be:**

- reading the story 'Jack and the beanstalk' – looking at characters, taking part in drama/role-play activities, making story maps, sequencing events and writing captions, speech bubbles and postcards
- comparing other beanstalk stories e.g. 'Jasper and the beanstalk' and 'Jim and the beanstalk'
- Learning about the story 'The Enormous Turnip'
- reading the non-fiction book 'My bean diary' and making our own bean diaries related to growing our own beanstalks! Role-play area – 'The Garden Centre' – role-play different situations and using money at the till.