

Expressive arts and design

- Create pictures of places that are special to us in the style of LS Lowry.
- Engage in role-play in our Doctors surgery and mud kitchen.
- Model food from salt dough.
- Draw pictures of food we have prepared/cooked.
- Learn the songs 'The Skeleton Dance' and 'Heads. Shoulders. Knees and Toes'.

Understanding the world

- Discuss special family members.
- Discuss the importance of friends.
- Share special events.
- Learn about Harvest.
- Learn about Remembrance Day.
- Discuss and become aware of changes over time.
- Discuss the purpose of our senses and use them to describe objects.
- Make healthy snacks – why is it important to eat healthily?
- Sort healthy & unhealthy foods and apply this learning in role-play home corner area.

Physical development

- Develop fine motor control by using tweezers to pick up small objects, completing puzzles, threading objects, and cutting shapes from paper.
- Develop gross motor skills by using equipment such as bikes, croquet/hockey sticks, bats and balls.
- Discuss the importance of a healthy diet.
- Discuss the changes to the body when exercising.
- Investigate why it is important to exercise.

Personal, Social and Emotional Development

- Learn about feelings: how we know how other people feel and how to react appropriately.
- Make collages of people expressing different emotions.
- Discuss feelings in stories and issues among the children.
- Discuss the importance of friends.
- Learn to manage our wellbeing and hygiene at school.
- Learn about the Building Learning Power vocabulary 'collaboration' and 'perseverance'.

Mathematics

- Compare quantities of objects using the language 'more' and 'less'.
- Recite numbers to 10 in order.
- Represent numbers using fingers, marks on paper and with apparatus.
- Count different sets of objects.
- Use language to describe 2D shapes.

Events

This half term we will be settling in to Reception.

Key vocabulary

Special, family, important, treasure, events, homes, similarities, difference, people, myself.

Global learning

We will be finding out where our food comes from through reading the story 'Oliver's Vegetables' and looking at different farms during Harvest time and their sustainability.

Outdoor learning

We will be harvesting some crops in our allotment area and planting some bulbs.

THIS IS ME!

Communication and Language, Reading and Writing

- Retell familiar stories in the correct order.
- Understand jokes and silly rhymes.
- Follow simple instructions accurately.
- Understand prepositional language e.g. under, on top, behind.
- Recognise rhymes in spoken words.
- Describe main story settings, events and characters.
- Write their own name.
- Share the books 'Funny Bones', 'Rosie's Hat', 'Oliver's Vegetables' and 'Pumpkin Soup'.
- Our role-play area will be the kitchen this half term.