

In Expressive arts and design we will be:

- learning and singing a range of minibeast songs such as: *'The ugly bug ball'*, *'There's a worm at the bottom of the garden'* and *'There's a spider on the floor'*
- making observational drawings of minibeasts
- composing music for different minibeasts
- studying the artist Matisse and copying his famous 'snail' picture
- create 3D snail art using clay.

In Understanding the world we will be:

- learning about different types of minibeasts - finding out about where they live and what they eat
- comparing things such as how many legs/wings minibeasts have
- explore how to navigate a path using an iPad or electronic device.

In Physical development we will be:

- developing co-ordination, control and spatial awareness
- completing various athletic activities to develop jumping, throwing and running skills
- moving like different types of minibeasts.

Global curriculum

Looking at some minibeasts from different countries – use CBBC Deadly 60 programme to watch videos.

Homework/Family learning

Look at minibeasts you may find in your garden or whilst out and about. Discuss numbers of legs/wings and how they compare to other minibeasts in their habitat.

In Mathematics we will be:

- looking at different sizes of minibeasts and making comparisons
- identifying patterns in nature e.g stripes on bees, spots on ladybirds
- looking at symmetry related to butterfly wings
- collecting data about minibeasts - making pictograms related to our favourite type of minibeast and answering questions about the data collected
- doubling and halving using the spots on a ladybird
- counting up to 20 and beyond when hunting for minibeasts.

Key vocabulary

Minibeast, legs, wings, body, habitat, food, colour, pattern, camouflage, investigate, variety, difference

Minibeast madness

In Personal, Social and Emotional Development we will be:

- learning the 'Building Learning Power' phrase 'Managing distractions'
- developing strategies to manage our behaviour.

Events

- Visiting Parndon Wood
- Minibeast celebration afternoon.

In Communication and Language, Reading and Writing we will be:

- reading the books *'The Snail and the Whale'*, *'The bad-tempered ladybird'* and then looking at characters, taking part in drama/role-play activities, making story maps, sequencing events and writing captions and speech bubbles based on these stories
- reading different poems about minibeasts and identifying rhyming words and patterns
- investigating minibeasts through using non-fiction books for research
- Role-play area – 'The Bug House'. We will have our own collection of minibeasts (not real ones!) for our 'scientists' to investigate.