



*Learning for Life*

**Fawbert & Barnard's (Undl) Primary School**  
**Year One - Summer Term**

April 2016

Dear Parents,

During this term your child will be studying the following theme: Discover the Arts

The following will be taught outside the theme:

**English**

We will learn to:

- Respond quickly with the correct sounds for all phase 5 phonemes.
- Read and remember high frequency words and read words with more than one syllable.
- Use the Think, Say, Write and Check approach when writing sentences.
- Write a sequence of sentences to form a short narrative or non-narrative text.
- Use full stops and capital letters in the correct place and begin to use question marks and exclamation marks.
- Join sentences with 'and' within sentences.
- Use capital letters for people, places, days of the week and 'I'.
- Change the meaning of words by adding the prefix un-.
- Spell words with the -ed suffix, -er suffix and -est suffix.
- Form 'zigzag' lower and upper case letters correctly (v, w, x, y, z) and the digits 1, 4 and 7.

**Maths**

We will learn to:

- Say the number one more/less and 10 more/less than any 2-digit number.
- Understand place value in 2-digit numbers and identify 10s and 1s. Compare and order 2-digit numbers.
- Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers.
- Add three small numbers, spotting pairs to 10 and doubles. Count in 2s, 5s and 10s and look for patterns.
- Compare weights and capacities and measure these using uniform non-standard units.
- Complete tables and block graphs, recording results and information.
- Find half of all numbers to 10 and then to 20 and identify odd and even numbers.
- Count on and back in tens from any number, begin to recognise multiples of 2s and 5s.
- Recognise and name simple 2D shapes and recognise halves and quarters of shapes.
- Tell the time to the half hour and quarter hour on analogue clocks.

**Science**

Pupils will use the following practical scientific methods throughout each unit of study:

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment.
- Performing simple tests.
- Identifying and classifying.
- Using their observations and ideas to suggest answers to questions.
- Gathering and recording data to help in answering questions.

**If you would like to help your child in their study, you could undertake the following activities:**

- **Make sure your child reads every day**
- **Complete homework every week**
- **Research and find information about different artists.**

We hope that this information will help you support your child's learning this term. Meanwhile if you have any further questions, or would like to know more, then please speak to me.

Thank you for your support.

Nancy Nicolson  
Class Teacher