

We are also learning:

Science - Plants:

- We will identify and name a variety of common wild and garden plants, including trees and name and draw the main parts of a range of plants.
- We will grow our own flowers and vegetables from seed and harvest the food to eat.
- We will study plant changes through the seasons.

Personal, social, health, citizenship education

- We will recognise and respond appropriately to different feelings.
- We will learn about road safety and how to keep safe online.

Building Learning Power

We will explore the learning habits *planning* and *revising*.

Physical Education - Gymnastics

- We will explore gymnastic actions and still shapes.
- We will copy, perform and create sequence phrases using a range of body actions and body parts.

Religious Education

- We will discuss special books in our community and in different faiths.
- We will learn about special things in nature and how aspects of the natural world are important to different faiths.

Computing

- We will be exploring how electronic sounds can be made using keyboards and simple music games on the i-pads

English -Our focus Author this term will be Jez Alborough and we will use some of his "Duck" stories to stimulate ideas for our own writing including stories, poems and non-fiction. Our role-play area will be a rocket in space where the children can imagine what it might be like to land on different planets and share their ideas and experiences through drama and writing. We will be using texts such as 'Mrs Armitage on wheels' and 'The train ride' to help us write sentences about the story and the characters and to make predictions about what might happen next.

Computing - We will input commands into a floor robot (beebot) so that it follows a designated pathway. We will program a floor robot so that it can follow a specific journey using maps that we have created.

Key Vocabulary

Transport, vehicle, journey, inventor, travel, bicycle, scooter, train, aeroplane, space, rocket, planets, maps, roads, railways, rivers, location.

Homework/Family Learning Opportunities

- Talk about your journey to school and the landmarks you see on the way
- Talk about different journeys you have been on and the types of transport that you used
- Research different types of transport and how these have changed over the past 100 years.

Transport

Global Curriculum

We will compare and contrast transport in different countries with a particular focus on India.

Maths - We will collect data from traffic surveys and represent it in different ways e.g. bar charts.

Music - We will learn the songs 'Getting on the train', 'The wheels on the bus' and 'Transport of delight'. We will be recognising different styles of music, playing simple instrumental parts and composing simple melodies.

Design and Technology - We will look at a range of wheeled products and make some simple wheels/axels. We will then design, plan and evaluate a moving vehicle for a specific purpose using appropriate wheels and axels.

Art - We will use clay to design and model 3D images of different vehicles. We will use different tools to create 3D effects and use joining skills to fix the clay together. We will investigate the work of Henry Moore.

History - We will compare modern day vehicles with those from the past and discuss the similarities and differences between them. We will find out about famous inventors such as George Stephenson and the Wright brothers.

Geography - We will use observational skills to map the local environment and describe a range of physical and human features. We will discuss journeys in the local area and complete traffic surveys to compare different locations near the school.

If you would like to help with our theme we would like:

- Books about transport - fiction and non-fiction
- Photographs of different types of transport especially photographs of you journeying on different types of transport.

Events

- Bikes/scooters day
- Trip to cycle museum.