

## **We are also learning:**

### Science - Plants/Living things:

- We will be identifying a variety of different animals and learning about what it means to be a carnivore, herbivore and omnivore.
- We will be identifying, naming and labelling different parts of the human body as well as describing and comparing the structure of other common animals.

### Personal, social, health, citizenship education

- We will discuss healthy lifestyles and the choices we need to make.
- We will learn how to manage a range of feelings.

### Building Learning Power

We will explore the learning habits: *perseverance, collaboration, questioning, making links, interdependence and managing distractions.*

### Physical Education - Striking, Fielding and Invasion games

- We will develop our striking and fielding skills through small-sided games.
- We will develop our running, jumping and throwing skills.

### Religious Education

- We will discuss special people in our community and in different faiths.
- We will learn about special ways of living.

### Computing

- We will discuss different ways to send messages and we will send a class e-mail to another class

## **Location and Environment**

English - Our focus Author this term will be David McKee and we will use his Elmer stories to stimulate ideas for our own writing including stories, poems and non-fiction. Our role-play area will be a Jungle environment where the children can find out about different animals and use a range of writing genres to record their ideas and experiences.

Art/Computing - We will be exploring the work of Henri Rousseau and we will use this to learn about primary and secondary colours and use them in our paintings. We will also use graphic software to create the same pictures. We will draw pictures of jungle animals using different tools and create effects with light and dark lines.

Geography - We will locate India on a map and learn the names of specific places in India such as the capital New Dehli. We will compare and contrast Indian landscapes/environments with those in the UK and use appropriate geographical vocabulary.

### **Key Vocabulary**

India, New Dehli, tiger, peacock, elephant, jungle, Himalayas, Ganges, Rangoli, Mehndi patterns, Asia, continent, ocean, equator

### **Homework/Family Learning Opportunities**

- Talk about where India is located and what the country is like.
- Share stories about animals found in a jungle.
- Find out together if any friends or family have visited India and talk to them about their experiences.

# India

### **Global Curriculum**

We will explore similarities and differences between going to school in the UK and going to school in India.

## **Culture, Music and Dance**

Maths - We will identify and create repeating patterns explore and use them to produce Rangoli patterns and designs.

Music and Dance - We will listen to Indian based music such as 'Jai Ho' and 'Mundian to Bach Ke' and use simple percussion instruments to recreate basic rhythms. We will also develop traditional dance moves in response to the music. We will learn and sing two Indian songs, *Tingalayo* and *The night of a thousand lights*.

Design and Technology - We will find out where different fruits and vegetables originate and use them to design and make a vegetable curry. We will use a range of utensils and equipment and we will evaluate our curries using criteria such as taste and appearance.

Computing - We will develop keyboard skills and use text, photographs and pictures to make an electronic book about India.

Art - We will investigate Rangoli patterns and create our own designs.

History - We will investigate the history of the Taj Mahal and its importance to Indian culture.

### **If you would like to help with our theme we would like:**

- Books about India
- Soft toys such as elephants, monkeys, tigers and snakes
- Photographs of jungle animals/India

### **Events**

- We will conclude our theme after half-term with a celebration involving music, food and dance.