

## **We are also learning:**

### Science - Plants:

- We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- We will identify and describe the basic structure of common flowering plants.

### Personal, social, health, citizenship education

- We will discuss the importance of taking turns and sharing with others.
- We will be exploring the different ways we can contribute to our school and local environment, discussing what improves or harm it.

### Building Learning Power

- We will explore the terms 'noticing' and 'capitalising' and look at how we can apply these to our own learning.

### Physical Education - Striking and Fielding/Athletics

- We will be exploring how to strike a ball with our hands and feet.
- We will be learning how to use a variety of outdoor equipment.
- We will be developing our running, jumping and throwing skills in the lead up to sports day.

### Religious Education: Special people, words and stories:

- We will research religious people, their importance and their beliefs.
- We will read and share religious books and their stories, including 'Moses and the ten Commandments' and 'Rama and Sita'.

## **Royal Family and Schools**

English - Our focus Author this term will be Lewis Carroll and our role play area will become a Victorian schoolroom where the children can explore and write about the differences between Victorian schooling and our classroom.

Maths - We will explore old money and units of measurement, comparing them to current units.

Art - We will be designing our own wallpaper by researching and re-creating the techniques used by William Morris. We will also explore portraits of historical figures, focusing on the work of British photographer Julia Margaret Cameron.

History - We will explore changes in the Royal Family and look at how figures from Queen Victoria through to the new Royal baby fit into a chronological framework. We will also research historical changes in our local area, including our school and identify similarities and differences between ways of life.

### **Key Vocabulary**

Victorian, British Empire, Royal Family, monarch, reign, modern, compare, environment, industrial revolution, servant, workhouse, writing slate, cane.

### **Homework/Family Learning Opportunities**

- Talk about the kind of house you live in and how long ago it was built.
- Look at pictures of family members from the past and your family tree.
- Discuss the types of holidays you went on as children compared to now.

# The Victorians

### **Global Curriculum**

We will be using maps to locate the British Empire during Victorian times, comparing it to modern day.

## **Homes and Holidays**

English - We will compare and contrast Victorian holidays to our own and will create holiday brochures for Victorian families.

Maths - We will explore and create a variety of different charts and graphs based around different holiday destinations and the things we like to do when visiting new places.

Music - We will be learning to sing the song 'Round and Round' and play along to the piece using tuned and untuned percussion instruments. We will create our own rhythms and simple melodies based on this piece.

Geography - We will identify, describe and compare key human features from modern day and Victorian times using language such as city, town, village, factory, farm, house, office and shop.

Design and Technology - We will be discussing and learning about where food would have been sourced and the way in which it would have been grown during Victorian times. We will create our own version of a Victoria sponge using fruits grown in school.

Computing - We will be learning how to publish ideas onto a learning platform, informing people about Victorian holidays. We will also be learning code using the app 'Daisy the Dinosaur'.

### **If you would like to help with our theme we would like:**

- Books about the Victorians.
- Maps showing changes within the British Empire.
- Pictures of old houses, schools or buildings.

### **Events**

- We will conclude our topic with a Victorian school day/tea dance experience.