

**PSHCE**

Our PSHCE will be focused on relationships.

We will learn:

- To be aware that marriage is a commitment freely entered into by both people.
- About civil partnerships.
- That our actions affect themselves and others.
- To judge what kind of physical contact is acceptable or unacceptable.

**PE**

During the term we will be developing our hockey skills with Mr Rogers, a specialist PE coach. We will also be attending weekly swimming lessons.

**French**

This half term we will be focusing on festivals. We will be learning to have conversations about festival dates and gifts, how to count to 60 and giving directions. After half term we will be focusing on giving directions and the weather.

In addition, to developing our speaking and listening skills, we will also be practising our French reading, writing and grammatical understanding.

**RE**

Our focus will be on Christianity. During our topic, we will learn about the start of Jesus's ministry, Jesus's teaching, Holy Week and the different denominations of Christianity.

**Science**

Our focus this term is sound. We will be learning to:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.
- Explain how sound travels in waves.

**Music**

In Spring, the learning is focused around Benjamin Britten's Friday Afternoons. Other learning within the unit includes the opportunity to research Benjamin Britten's life and to listen to many of his other works. We will learn to sing the song 'cuckoo'.

We will also be learning two songs to support our theme: 'The Mummy Rag' and 'Tutankhamun'.

**History**

- We will be learning about the Pharaohs and the Pyramids, both their importance and how they were built.
- We will be learning about Egyptian Gods and beliefs
- We will be exploring the significance of the River Nile in the development of Ancient Egypt.
- We will be finding out about daily life in Ancient Egypt and making comparisons to today.
- We will be finding out about the importance of artefacts and what we can learn from them.

We will develop our history skills by learning to:

- Develop a chronologically secure knowledge and understanding of where the ancient Egyptian period fits in with world and British history.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Address and devise historically valid questions about change, cause, similarity and difference, and significance.
- Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist.

**Geography**

We will develop our geographical skills by learning to:

- Enhance our map skills by locating Egypt on a map and identifying the physical geographical features.

**Key Vocabulary**

Egypt, ancient, pyramid, Pharaoh, civilisation, hieroglyphics, papyrus, embalming, mummify, afterlife, archaeologist, immense, adventurous, determined, thrilled, magnificent.

# Land of the Pharaohs

**Computing**

Music and sound: We will plan, record and evaluate audio for a radio programme.

KODU: We will create a 3D digital world with a sprite and program a sprite to navigate a 3D world with an input.

Graphing: We will collect, find, organise and interpret information using graphing and a branching database.

E-Safety – E-Awareness: We will understand and abide by the school's 'Being SMART Online' rules and become aware of the implications of not following the rules.

**Global Curriculum**

We will explore the influence of an ancient civilisation both in modern Egypt and in the wider world. We will explore what life is like in modern Egypt in contrast to ancient Egypt.

**Events**

Trip to the British Museum- Thursday 3<sup>rd</sup> March 2016

**Homework/Family Learning**

In order to enhance their understanding of our topic, children would benefit from the opportunity to find out about Ancient Egypt through additional reading or online research. Suggested website:

<http://www.nrimarvhomeworkhelp.co.uk/Egypt.html>

**Art- textiles**

We will be developing and refining cutting, joining and stitching skills.

We will use a variety of techniques – dying, printing and stitching to create different textures. We will also experiment with paste resist.

Our focus will be Ancient Egyptian art and hieroglyphics.

We will work collaboratively to create a textiles death mask of Tutankhamen.

**DT**

We will be learning about simple circuits and switches.

Throughout this topic we will explore existing products and evaluate different examples of relevant battery-powered products. We will design, make and evaluate our own battery-powered torch incorporating switches and bulbs.

Children will develop their skills by selecting and using tools and equipment to cut, shape, join and finish with increasing accuracy.

**English**

Through our theme, we will be developing our writing skills by completing the following pieces of work:

- Non-chronological reports on life in Ancient Egypt
- Instructional non-fiction writing about the process of mummification
- Diary entries as Howard Carter.

**Key Texts**

'The time travelling cat and the Egyptian Goddess'  
'The Plot on the Pyramid'.

**Focus Author**

Our focus author will be Anthony Browne.

**Role Play Area**

Our role play area is an ibu; a place for embalming mummies.

**Cross-Curricular Maths Opportunities**

Throughout our learning, we will have the following maths opportunities:

- Ordering dates chronologically.
- Calculating the weight of a stone piece used to create the pyramids.
- Calculating the age of Egyptian artefacts and mummies.
- Calculate the distance each pyramid block had to travel.