

<u>French</u> We will be learning how to shop for food as well as asking how much something costs. We will also learn to talk about activities at a party and how to give our opinions. We will also explore sharing information with our link school. We will talk about francophone countries and the languages they speak. We will identify different items of clothing in French and investigate colours.				<u>PSHCE</u> We will be exploring cultural practices. We will examine what it is like being part of a community, the consequences of anti-social and aggressive behaviours and learn how to resolve differences. We will also be focusing on developing our Growth Mindset in all learning and linking our learning to Building Learning Power.		
<u>Art</u> We will be learning about landscape art and examining famous landscape artists such as Monet. We will examine the process of sketching, drawing and painting natural environments and begin to use sketchbooks to help us with this. We will be developing our artistic skills by learning how to sketch effectively as well as learning techniques for drawing and painting such as shading and brush control. We will also learn about media art and use this to develop our drawing skills.			<u>History</u> We will be exploring the living history of our planet from the early dinosaurs until now. We will examine evolution and how it has developed over large parts of the earth’s history. We will be exploring the history of our planet from when it was formed to how it became the beautiful place it is today.			
<u>Music</u> Our work in music this term will be based on the soul song ‘Lean on me’ by Bill Withers. By learning this song, which includes a harmony part, we will develop our singing skills further. We will take part in whole class and group activities that will improve our skills of improvisation and composition. We will also deepen our understanding of various musical elements such as: pitch, note duration, the stave, time signatures and dynamics. Songs we will learn are. 1) I love the flowers. 2) Leaves are falling.	<u>R.E.</u> We will be learning about Jesus’s baptism and the beginning of his ministry. We will study the purpose of mosques and prayer within the Muslim faith.		<div><div>Our</div><div>Natural</div><div>World</div></div> <div><u>Key Vocabulary</u> Climate Tsunami Vegetation Tectonic Biomes Evolution Volcano Weather Earthquake Seismic Eruption Cycle Natural Man-made Synthetic</div> <div><u>Events</u> Environmentally friendly presentation – come and see what we have learnt at our end of topic fair on Thu 2nd July 2015.</div>			
	<u>English</u> We will be developing our informative writing skills in Science when we investigate global warming and the effects it has on our planet. We will gather scientific information about our theme and produce informative travel leaflets. We will explore, plan and write adventure stories set in the natural world from the perspective of wild animals and look at expressing emotional feeling we have about our world in our poetry. We will be practising our spoken language discussing global warming and the impact it has on our planet. Our focus author this term is Michael Morpurgo. We will be reading ‘Outside your Window’ and ‘A Mirror to Nature’ and looking more closely at how they portray emotion about our world. Our role-play area this term will depict a volcano and also show the water cycle in the form of a flowing river. We will use it to help inspire us in our poetry and scientific writing.					
	<u>Geography</u> This term we will focus our learning around different aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. We will develop our geographical skills by learning to: <ul style="list-style-type: none">Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studiedUse fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs, and digital technologies.Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and key topographical features (including hills, mountains, coasts and rivers), and understand how some of these aspects have changed over time.Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).			<u>DT</u> We will be learning about shell structures and the way they are constructed. We will be dismantling a variety of existing shell structures, exploring the types of nets used to create them and their suitability for purpose. We will learn to score, fold and attach tabs to design our own recyclable lunchbox.		
	<u>Computing</u> We will be gathering, analysing and presenting information about our natural world using iPad apps such as Comic Life and Puppet Pals. We will be using our coding skills to design and make a game with a focus on the natural world. We will be discussing the rules of being SMART online and implications of not following the rules. We will also be exploring the cyber cops programme.			<u>Homework/Family Learning Opportunities</u> In order to enhance their learning of our topic, the children would benefit from any opportunity to find out more about our natural world. It would be great if the children had the opportunity to visit the Natural history museum. Please see ‘It’s Learning’ for educational weblinks.		
	<u>P.E.</u> We will be playing competitive ball games this term, which will include cricket, tennis and rounders. This will focus on technique and control of the ball. We will also be practising athletics where will we be learning new techniques to help with our throwing, jumping and running.			<u>Global curriculum</u> We will learn about the impact of our actions on our planet and how we can work sustainably to preserve our world. <u>Maths</u> We will be investigating statistics relating to our natural world, such as rainfall and daylight hours and record these in various mathematical ways such as bar charts, pictograms, tables and other graphs.		
<u>Science</u> We will be exploring living things and their habitats. We will also examine states of matter according to whether they are solid, liquid or gas. We will link this closely to our theme by looking at states of matter in the natural world and investigating how matter can change due to temperature and pressure.						