

<p><b><u>Other Subjects</u></b></p> <p><b><u>French</u></b> We will be learning to use descriptive language in French, looking particularly at colours. We will also explore how to say parts of the body in French and write these in short sentences.</p> <p><b><u>Computing</u></b> We will investigate how to design and debug programs using 'Scratch'. We will also use a variety of iPad apps such as 'Puppet Pals' and 'Comic Life' to present our research on The Romans.</p> <p><b><u>R.E.</u></b> We will be learning about Christianity: Living as a Christian. We will also be learning about Hinduism: Worshipping and celebrations in the home.</p>	<p><b><u>P.E.</u></b> We will be playing invasion and team building games such as tag rugby and football. We will also develop our dance skills such as moving in cannon and shadowing a partner. We will choreograph a whole class dance inspired by the marching movements of Roman soldiers.</p>	<p><b><u>Art</u></b> We will be learning about Roman mosaics and producing our own using various media including clay. We will look at the process of design, exploring and sharing ideas as a class. We will be developing our artistic skills by learning how to cut, shape and glaze clay to produce our mosaic.</p>	<p><b><u>DT</u></b> We will be developing our sewing skills by making Roman purses. We will then use the stitches we have learnt to design and make our own purse/small bag.</p>
<p><b><u>Science</u></b> We will be investigating sound and understanding how it travels. This will involve asking scientific questions and planning our own investigations. We will also be looking at electricity and designing and constructing our own circuits. We will learn about what materials make good conductors/insulators and relate this to their everyday uses.</p> <p><b><u>PSHCE</u></b> We will be exploring Internet safety and learning about balanced diets, including how to make good choices about the foods we eat. In our learning, we will focus on applying the 4 areas of Building Learning Power and work towards further developing our Growth mindsets.</p> <p><b><u>Music</u></b> We will be exploring pop music and preparing a performance of 'Mama Mia' with singing and accompanying parts. After half term we will focus on playing and performing on the glockenspiel. Both these projects will develop our skills and understanding of dimensions of music such as rhythm, pitch and dynamics and help us read some musical notation.</p>	<p><b><u>Events</u></b> Come and join us in trying some Roman foods at our Roman breakfast. Roman-style dig We will grow plant cuttings with Alison from the Royal Horticultural Society.</p>	<p><b><u>History</u></b> We will be developing our knowledge and understanding of the Roman period in history by researching and basing creative tasks on the following historic events:</p> <ul style="list-style-type: none"> <li>• Julius Caesar's attempted invasion of Britain in 55-54 BC</li> <li>• The Roman Empire by AD 42 and the power of its army</li> <li>• The successful invasion by Claudius and conquest, including Hadrian's Wall</li> <li>• The British resistance, for example, Boudicca's revolt</li> <li>• 'Romanisation' of Britain: including the acknowledgement of sites such as Caerwent, the Roman existence in local Colchester and the impact of technology, culture and beliefs, including early Christianity.</li> </ul>	
<h1 style="text-align: center; color: red;">The Romans and Britain</h1>		<p><b><u>Maths</u></b> We will be investigating statistics relating to the Roman invasions and recording these in charts and graphs. We will also be studying time, Roman numerals and the Julian calendar.</p>	<p><b><u>Music</u></b> Two songs that we will learn are:  'Here's to The Romans'  'Queen Boudicca'</p>
		<p><b><u>English</u></b> We will develop our speaking and listening skills by:</p> <ul style="list-style-type: none"> <li>• Having a debate such as The Romans would have had in the Senate.</li> <li>• Taking part in a range of drama activities based around Roman stories/myths such as 'Romulus and Remus'.</li> </ul> <p>We will be developing our writing skills by:</p> <ul style="list-style-type: none"> <li>• Creating instructions on how to be a good Roman soldier.</li> <li>• Writing a report about the invasion of Britain.</li> <li>• Composing a letter home from a Roman soldier living in Britain.</li> </ul> <p>Our focus author is Jeremy Strong</p> <p>Our role-play area this term will depict the Roman invasion of Britain. We will use it to write poetry inspired by Roman life, as well as to hot-seat famous figures from the Roman era such as: Julius Caesar, Boudicca and the God Jupiter.</p>	
		<p><b><u>Geography</u></b> We will be learning about areas in the UK that The Romans invaded and look at topographical features that would have affected warfare. We will also develop our map reading skills, from reading atlases and globes to computer generated maps such as Google earth. We will also compare Roman and modern maps.</p>	<p><b><u>Vocabulary</u></b> Empire Invasion Senate Debate Amphitheatre Gladiator Resistance Revolt</p>