

PSHCE

We will be learning about living in the wider world by:

- Realising the consequences of anti-social and aggressive behaviours.
- Identifying that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.
- Learning different strategies to resolve differences.
- Explaining what being part of a community means.

PE – Athletics/ Outdoor Games/Dance

We will be learning to consolidate and improve the quality, range and consistency of the techniques we use for particular athletics activities.

We will also be completing a rainforest dance unit, matching moves to the music we hear.

The children will be working with an external sports coach to improve their tennis skills.

French

We will be developing our speaking, listening, reading and writing skills in French. We will be learning how to identify and describe different items of clothing, discuss activities at a party, express an opinion about food and ask about how much something will cost.

R.E

During our unit on Buddhism, we will be learning about: the Buddhist shrines, enlightenment, the middle-way and the noble eightfold path.

During our unit on Sikhism, we will be learning about: Guru Nanak (the founder of Sikhism), the Five Ks and the importance of equality in Sikhism.

Science

Before half term, we will be learning about animals including humans. We will:

- Find out about food groups & healthy balanced diets.
- Study the human digestive system & how food is transported around the body.
- Compare diets of herbivores, carnivores & omnivores. Investigate teeth & what causes decay.

After half term, we will be learning about living things and their habitats.

We will:

- Review the characteristics of living things.
- Establish why classification of plants & animals is important.
- Classify mini beasts.
- Read & construct food chains & webs.
- Recognise that environments can change.

Music

During Summer 1, we will learn the song ‘Lean on me’ and play instruments along to the song. Finally we will perform and share our work.

During Summer 2, we will be using O-generator to compose our own music. O-Generator allows students to see and hear the music as they work!

Two songs we will learn:

- 1) *Rainforest Song* by David Williams.
- 2) *Layers in the Rainforest*.

Key Vocabulary

| | | |
|---------------|--------------|----------|
| Indigenous | Tropics | Impact |
| Deforestation | Forecast | Species |
| Oil | Forest floor | Natives |
| Amazon | Understory | Tribe |
| Threat | Canopy | Climate |
| | Emergent | Conflict |

To learn about rainforests and the issues it faces today.

Geography

- We will be learning to locate and look at the distribution of rainforests across the globe using maps, atlases, globes and digital/computer mapping.
- We will identify the position and significance of latitude, longitude, the Equator, the Northern Hemisphere, the Southern Hemisphere and the Tropics of Cancer and Capricorn.
- We will focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries, and major cities.
- We will be learning about the environment of the rainforest. This will include identifying a variety of species, animals and plants.
- We will be learning about the indigenous people of the rainforests and compare life tribal life to our daily lives.
- We will be studying conflicting views of deforestation and its effects.
- We will also be learning about sustainable development. What is it? How can we help?
- We will be comparing a distant locality with our own.

History

- We will be learning about the impact of deforestation and how the size of the rainforest has decreased over time.
- We will also research the history of tribes that have lived in the Yasuni National Park.

The Rainforest

English

Throughout our theme, we will be developing our writing skills by completing the following pieces of work:

- Stories based in the rainforest that raise some of the issues faced by the indigenous people and wildlife.
- Newspaper reports and will write newspaper reports about the rainforest.
- Persuasive letters and posters to inform others about the threats the Yasuni National Park faces.
- Write descriptive poetry about the rainforest.

Key Text

‘The Great Kapok Tree’ by Lynne Cherry.
‘Window’ by Jeanie Baker

Role Play Area

Our role play area this term is a rainforest scene. Children can use this area to research different rainforests around the world and discuss issues of deforestation.

Focus Author

Our focus author is **Enid Blyton**.

Cross-Curricular Maths Opportunities

- Throughout our learning, we will have the following maths opportunities:
- Collecting data about the rainforest to represent in different formats.
 - Calculating the area of rainforest that would be cut down in a week, month or year.
 - Estimating the height of trees in the rainforest and calculating differences.
 - Creating word problems linked to the rainforest and deforestation.

Computing

As part of our graphics unit, we will learn to:

- Import a photograph and explore the effects which can be created.
- Use a range of visual effects such as filters, hues and painting over photographs.
- Create patterns and montages.
- Select areas and manipulate to give different effects.

As part of our online research e-safety unit, we will learn to:

- Use internet search engines to gather resources for research work.
- Be aware of different search engines and discuss their various features.
- Be aware that not everything they find online is accurate and that information needs to be checked and evaluated.

As part of our branching database unit, we will learn to:

- Create and use a branching database to organise, reorganise and analyse information.
- Compare the use of branching database for organising and interpreting data.
- Explore some real-life examples of branching databases.

Art

We will be learning to create collage as a way of collecting ideas and information e.g. mood boards. We will also continue to experiment with different techniques such as tearing, overlapping and layering to create images and represent textures using these techniques.

Our focus author will be Henri Rousseau

DT

We will be learning to design, make and evaluate food products, which contribute towards a healthy and varied diet.

Events

The grand opening of F&B’s Rainforest Café!

Homework/Family Learning Opportunities

In order to enhance their understanding of our topic, children would benefit from any opportunity to find out more about the rainforest. Here is a suggested link: <http://www.primaryhomeworkhelp.co.uk/rainforest.html>

Global Curriculum

We will explore threats faced by the indigenous tribes and wildlife living in the rainforest as a result of deforestation and the dig for oil in The Yasuni National Park, Ecuador.