



Learning for Life

Fawbert & Barnard's Primary School
Year 4

September 2015

Dear Parents,

During this term your child will be studying the following theme: Scavengers and Settlers

The following core subjects will also be taught and linked with the theme wherever possible:

English

We will be learning to:

- Read and write stories with a dilemma.
- Understand how suspense can be created in a story.
- Read and write structured and free verse poetry.
- Explore poetic writing techniques.
- Read and write information texts with a focus on leaflets.
- Read and write journalistic recounts.
- Answer questions giving evidence from the text in their response.
- Identify the author's purpose when reading different genres.
- Summarise a text using the key points.
- Identify possessive pronouns and determiners.
- Accurately use inverted commas and other speech punctuation.
- Spell the National Curriculum word list for Year 4. (A list of these can be found on its learning.)

Maths

We will be learning to:

- Read, write 4-digit numbers and understand the value of each digit.
- Mentally add and subtract 2 digit numbers.
- Learn \times and \div facts for the 6 and 9 times-tables.
- Multiply multiples of 10 by single-digit numbers.
- Multiply 2-digit and 3-digit numbers by single-digit numbers using the grid method.
- Find fractions of amounts.
- Tell and write the time to the minute on analogue and digital clocks.
- Measure in metres, centimetres and millimetres.
- Add two 3-digit numbers using column addition.
- Subtract a 3-digit number from a 3-digit number using an expanded column method.
- Double 3-digit numbers and halve even 3-digit numbers.
- Divide 2 digits numbers by single-digit numbers with a remainder.

Science

Throughout science, the children will learn to work scientifically by:

- Asking relevant questions and using different types of scientific enquiries to answer them.
- Setting up simple practical enquiries, comparative and fair tests.
- Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.
- Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.
- Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.
- Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.
- Identifying differences, similarities or changes related to simple scientific ideas and processes.
- Using straightforward scientific evidence to answer questions or to support their findings.

In order to help your child in their learning, please ensure that they undertake the following activities:

- **Read every evening.**
- **Complete homework every week.**
- **Regular practice of times tables including division facts.**

We hope that this information will help you support your child's learning this term. Meanwhile if you have any further questions, or would like to know more, then please speak to me.

Thank you for your support.

Kerry Hodkin
Class teacher