

French

We will be learning to talk about French festivals and dates in French. We will also explore giving and understanding commands in French. We will be looking at life in French cities and sharing information with our link school. We will also learn to understand directions in French. We will develop our reading and writing skills of the French language.

PSHCE

We will be exploring marriage and what it means to different cultures. We will examine how our actions both physical and verbal affect others. We will also be focusing on developing our Growth mindset in all learning and linking our learning to Building Learning Power.

Art

We will be learning about Anglo-Saxon art and in particular broach design. We will examine the process of their design, exploring and sharing ideas as a class and begin to use sketchbooks to help us with this. We will be developing our artistic skills by learning how to create a collage. We will also learn about media art and how we can portray historic scenes through this.

Geography

We will be learning about areas in the UK that the Anglo-Saxons settled in and looking at topographical features that would have been decisive in where they settled.

History

We will be developing our knowledge and understanding of the Anglo-Saxon and Viking periods in history by researching and basing creative tasks on the following historic events:

- Roman withdrawal from Britain in AD410 and the fall of the Western Roman Empire.
- Scots invasion from Ireland to north Britain (now Scotland).
- Anglo-Saxon invasions, settlements and kingdoms: place names and village life.
- Anglo-Saxon art and culture, laws and justice.
- Viking raids and invasions.
- Resistance by Alfred the Great and Athelstan, first king of England.
- Edward the Confessor and his death in 1066.

By learning about these historical events we will be developing our historical skills by:

- Learning to compare different ways of life.
- Learning to take into account different perspectives of the same event.

Music

Throughout the term, we will be listening to and learning about several famous pieces of music, . which we will take from the BBC's 'Ten Pieces' list. These pieces will include: Beethoven's 'Symphony No. 5' and 'The Firebird Suite' by Stavinsky.

We will also be developing our skills of appraisal, singing, playing, improvising and composing by completing the 'Stage 3 Glockenspiel' unit from the Charanga music scheme.

Songs we will learn are.

- 1) Vikings settlements song
- 2) Viking rock

R.E.

We will be learning about the Journey to the promised land (Judaism).

We will study important people in the Sikh religion such as Guru Nanak. Guru Sinah and the Khalsa.

We will also be studying human geography including: types of settlement and land use, economic activity, including trade links, and the distribution of natural resources including energy, food, minerals and water, relating this closely to our theme.

Key Vocabulary

Invade	Settlement	Conquer
Voyage	Ancient	Warrior
Savage	Quest	

Events

Year 3/4 trip to Sutton Hoo - an ancient Anglo-Saxon burial site.

DT

We will be learning what makes a varied and healthy diet and the importance of having one. We will design our own healthy meals. From this we will prepare and cook a variety of savoury dishes using a range of cooking techniques.

We will examine seasonality of different food and look closely at where food comes from in terms of how it is grown, bred and produced.

Computing

We will be gathering, analysing and presenting information about Anglo-Saxons and Vikings using the iPads. We will also investigate Digital Musicians and Quiz Masters.

We will be using our coding skills to create a 3D digital world. We will be discussing the rules of being SMART online and implications of not following the rules. We will be planning and recording a radio programme.

P.E.

We will be playing competitive games this term, starting with hockey. This will focus on technique and control of the ball.

We will be swimming this term. The children will learn a range of strokes and develop confidence in the water.

Science

We will be exploring animals, including humans. We will also examine the basic parts of the digestive system and human teeth and their functions. We will link these closely to our DT healthy eating theme. We will also construct and interpret a variety of food chains to identify the producers, predators and prey.

On The Move

English

We will be developing our descriptive language skills in our history lessons to portray how the British people felt about their country being invaded and/or settled in. We will gather historical information about our theme and produce fictional newspaper articles about stories of the time. We will explore, plan and write traditional stories set in Anglo-Saxon settlements in Britain.

We will be practising our spoken language discussing the pros and cons of invasion and settlement.

Our focus author this term is David Walliams.

We will be reading 'Saxon Superman, The Story of Hereward' by Linda Hague and 'Mission from the Marsh, King Alfred and the Vikings' by Rosemary Hayes.

Our role-play area this term will depict Invading ships to the British shores as seen from the coast of Britain. We will use it to help inspire us in our poetry and other writing.

Homework/Family Learning Opportunities

In order to enhance their learning of our topic, the children would benefit from any opportunity to find out more about the Anglo-Saxons and Vikings. It would be great if the children had the opportunity to visit the British museum to see some of the artefacts we will be learning about in class. Please see 'It's Learning' for educational weblinks.

Global curriculum

We will explore reasons why people migrate today.

Maths

We will be investigating statistics relating to the Anglo-Saxons and the Vikings and recording these in various mathematical ways such as bar charts, pictograms, tables and other graphs.