



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><i>Purchase equipment for PE lessons, extra-curricular activities and break time activities.</i><i>Harlow School Sports Contribution</i><i>Travel to school plan</i><i>Walking bus</i><i>Purchase of sports kit for pupils and adults.</i><i>Extra-curricular activities</i><i>Celebrating Success and Achievements</i><i>PE specialist working with staff members to upskill their PE teaching</i><i>Improvement of grounds and zoning to encourage further competition in school and after school</i>	<i>Able to take part in over 25 festivals this year – in inter sport competitions coming in various places and representing the school. Every child has been able to take part in inter competitions. Having the right equipment allowed the children to be able to do the PE sessions correctly, safely and confidently. The Harlow School sports allows the school to take part in over 50 various activities and promotes PE in and around Harlow Town. Further engagement of children has happened due to this contribution working collaboratively with the SGO and other schools. We received the silver travel to school plan and have had huge impact with children cycling and walking to school. Children enjoy the walking to school badges and are coming to school more awake. Children are proud to represent their school as well as take part in inter competitions. Staff are also dressed and prepared to deliver good PE lessons.</i>	<i>An increase in sporting events compared to last year has allowed more children to take part in the a bigger range of sporting events. Travel to school plan is having a huge impact on number of children walking to school promoting healthy choices but also helping with the communities parking problem. The celebration of success has been a huge event for us too with many children sharing their achievements in and outside of school – including children representing the country which has inspired more children to take part in clubs. The school is in a very good place with PE having good to outstanding lessons.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Affiliation to the Harlow School Sports District partnership	Children from Year 1 – 6 taking part in competitions and festivals. PE leaders taking children to events. Teachers for CPD.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 5 - Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More pupils will be taking part in level 3 competitions and representing the school across Harlow and the county. Staff also will receive CPD through this to further develop their understanding and new resources that are available. Also links to swimming via the Top-Up intensive programme.	£1000

<p>Minibus transport to events across Harlow and the county</p>	<p>Children from Year 1 – 6 taking part in competitions and festivals. PE leaders taking children to events.</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Children will be able to attend weekly festivals and competitions to meets their regular physical activities including top up swimming for children from Years 3-5 in order to meet their swimming achievement by the end of the year. As events across Harlow and the county are wider, without transport these children wouldn't be able to take part in a broader range of sports. With this, more children are able to take part in competitive sporting events. Also links to swimming via the Top-Up intensive programme.</p>	<p>£4000</p>
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<p>PE specialist working with staff members to upskill their PE teaching</p>	<p>Children receiving quality PE sessions.</p> <p>Children taking part in sports events and competitions to go beyond the recommended weekly physical time.</p> <p>Staff getting the CPD they need and requested to go further to master their understanding of different sports.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Teachers develop their CPD and become masters in a bigger range of sports allowing them to develop children's learning for life. More children are becoming physical which will have better health implications. The schools PE profile is increased with a ranger of new sports and competitions offered which their skills will be developed year-on-year.</p>	<p>£9320</p>
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<p><i>Travel to school plan- aiming for gold</i></p>	<p><i>Children travelling to school in a safe, healthy way.</i></p> <p><i>Reduction of cars in the local community.</i></p> <p><i>Staff making choices to transport children using local transport or by foot.</i></p> <p><i>Less cars on the road around the school.</i></p>	<p><i>Key indicator 2 - Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>More children walking to school and working with new initiative such as the walk and wheel challenge. Less cars on the road around the school will also allow safer travel and therefore build a better sustainable future.</i></p>	<p><i>None</i></p>
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<p>Improvement of grounds and zoning to encourage further competition in school and after school</p>	<p><i>Children will have more areas to take part in events in</i></p> <p><i>Staff are able to teach sports in a safe environment</i></p> <p><i>Competitions can be held bringing competitors around our local area to come to our school</i></p>	<p><i>Key indicator 2 - Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport</i></p>	<p><i>Children are able to take part in events using the zoning system in place to separate different events and keeping everyone safe. This will keep sustainably across the year allowing children to access this all year round.</i></p>	<p>£3450</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	<i>7/30 at the beginning of the Year are not able to swim this distance due to some being new to the school in the past year while others due to attendance. This is our focus 7 children who will be having weekly sessions during the Autumn and Spring term in order to improve this number.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	<i>7/30 at the beginning of the Year are not able to swim this distance due to some being new to the school in the past year while others due to attendance. This is our focus 7 children who will be having weekly sessions during the Autumn and Spring term in order to improve this number</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children are able to perform safe self-rescue as being assessed several times at the swimming pool as well as having Outdoor adventure activities where children learn what to do in an event if someone is unable to swim.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Last year we had 93% due to our new programme that we have put in place. We do expect this to be the case this year too.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff have been given outdoor adventure activities and this is will continue to develop further using the PE specialist.

Signed off by:

Head Teacher:	<i>Sue Spearman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Arnold Worton-Geer- Deputy headteacher</i>
Governor:	<i>Glyn Evans</i>
Date:	25/09/23