

## TMAT Long term plan: RE

Our long term plan has Jewish tradition as the second religion focus for KS1, and Islam and Hinduism are the focus at KS2 alongside Christianity in both Key Stages. The balance between **Theology**, **Philosophy** and **Human/Social Sciences** is shown through the colours.

Year Group	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
Reception	<p><b>How do people celebrate? What ceremonies and festivals have you taken part in?</b></p> <p><b>What is right, wrong and good? What do we mean by true?</b></p> <p><b>What is this religious story about? Why might people tell this story?</b></p>				
Year 1	<b>What do my senses tell me about the world of religion and belief?</b> Christian, Hindu, Jewish	<b>How does a celebration bring a community together?</b> Muslim, Christian, Judaism	<b>What do Jewish people remember on Shabbat?</b> Jewish	<b>What does the cross mean to Christians?</b> Christian	<b>How did the universe come to be?</b> Hindu, Christian
Year 2	<b>Why is light an important symbol for Christians Jews and Hindus?</b> Christian, Jewish, Hindu	<b>What does the nativity story teach Christians about Jesus?</b> Christian	<b>How do Jews belong to their faith family?</b> Jewish	<b>How do Jewish people celebrate Passover (Pesach)?</b> Jewish	<b>Why do people have different views about the idea of God?</b> Multi/Humanist
Year 3	<b>How do people express commitment to a religion/ worldview in different ways?</b> Multi	<b>What is the Trinity?</b> Christian	<b>What is philosophy? How do people make moral decisions?</b> Christian/Humanist	<b>What do Muslims believe about God?</b> Muslim	<b>What difference does being a Muslim make to daily life?</b> Muslim
Year 4	<b>Where do religious beliefs come from?</b> Christian	<b>What do we mean by truth? Is seeing believing?</b> Multi, including Sikh views on God as truth	<b>How do/have religious groups contribute to society and culture?</b> Hindu/Christian	<b>Why is there so much diversity of belief within Christianity?</b> Christian Includes some theological aspects	<b>What does sacrifice mean?</b> Multi/Humanist
Year 5	<b>Is believing in God reasonable?</b> Multi/Humanist	<b>How has belief in Christianity and Islam impacted on music and art through history?</b> Christian/Muslim	<b>What can we learn about the world/knowledge/ meaning of life from the great philosophers?</b> Buddhist/Christian	<b>What difference does the resurrection make to Christians?</b> Christian	<b>How do Hindu's make sense of the world?</b> Hindu
Year 6	<b>How and why does religion bring peace and conflict?</b> Multi	<b>How do Buddhists explain the suffering in the world?</b> Buddhist	<b>What does it mean to be human? Is being happy the greatest purpose in life?</b> Humanist/Christian	<b>Creation or science: conflicting or complementary?</b> Christian/Humanist	<b>How do beliefs shape identity for _____?</b> Muslim (prepare for KS3)