

In Communication, Literacy and Language we will be:

- learning about non-fiction books
- reading stories linked to our homes topic such as 'The Three Little Pigs' and 'The Three Billy Goats Gruff'
- learning about signs and labels in our local area
- making a non-fiction book about our home town
- learning about and making maps
- labelling pictures of buildings.

Our role play area will be a 'Three Little Pigs' construction area where will be extending our vocabulary.

In Physical Development we will be:

- developing our hand-eye co-ordination
- developing our control over large gym equipment
- developing our fine motor control by using tweezers to pick up small objects, completing puzzles, threading objects, and cutting shapes from paper.
- developing our gross motor skills: using the climbing frame and pedalling on bikes
- developing our dance skills by creating dances inspired by different countries.

In Mathematics we will be:

- making tally charts and pictograms about the types of homes we live in
- making graphs and charts about our favourite places in Harlow
- sequencing pictures of our trips
- drawing buildings and making models using shapes
- learning about page numbers in books
- naming and describing 3D shapes.

In Personal, Social and Emotional Development we will be:

- exploring feelings in the context of the children as individuals
- developing self-awareness
- learning about homes within our own cultures and understanding that there are differences.
- Learning about people in our local area who help us.

Homes

In Creative Development we will be:

- creating pictures of places we visit
- making maps of our journeys
- modelling using malleable material
- making pictures of buildings using rubbings we make
- creating artwork in the style of Piet Mondrian
- recreating the homes of different story characters
- learning the song 'Hey Ho Nobody Home'
- using musical instruments to make rhythms.

Events

Visiting the local church, park and library.

Key vocabulary

Village, town, city, house, flat, detached, semi-detached, terraced house, location.

Global curriculum

We will be investigating homes in contrasting locations e.g. India and China.

Homework/family learning opportunities

Discuss your home and the homes of relatives and identify what types of homes they are and how they are similar and different.

When visiting different locations identify if they are a village, town or city.

In Understanding the World we will be:

- constructing familiar buildings from different materials
- using ICT programs to create charts and graphs
- navigating programmable toys around towns we design
- learning about different types of homes
- looking for ICT devices on visits to the local area, such as CCTV cameras and shop tills
- visiting different places in our local area.