

### **Expressive arts and design**

- Make Christmas crafts including cards, wrapping paper and tree decorations.
- Participate in singing, dancing and acting for the Christmas play.
- Engage in role play in our Santa's grotto and present wrapping station.
- Look at paintings by Thomas Kinkade.

### **Personal, Social and Emotional Development**

- Learn the Building Learning Power word 'imitation'.
- Discuss strategies for playing co-operatively within a group.
- Share strategies for dealing with different emotions e.g. excitement, anger etc.

### **Mathematics**

- Count a range of objects and actions e.g. jumps, claps etc.
- Collect data and create tally charts and pictograms to represent the data.
- Identify repeating patterns and create their own.
- Identify 1 more/less than a number to 6.

### **Understanding the world**

- Discuss different family customs and routines during special festivals.
- Discuss how our environment changes as we move into the winter season.
- Practise logging on and off of the computers.
- Complete Christmas espresso activities.
- Find out about the festival of Hanukkah.

**Festive fun!**

### **Events**

Christingle service, Christmas play, pantomime, Key Stage One Carousel and class parties.

### **Key vocabulary**

Christmas, presents, gift, events, festivals, celebration, Father Christmas, Santa, special, nativity.

### **Physical development**

- Develop fine motor control through sewing, threading and cutting shapes from paper.
- Develop gross motor skills through creating movements to music.
- Discuss the importance of personal hygiene.

### **Communication and Language, Reading and Writing**

- Describe main story settings, characters and events.
- Write their own name.
- Share the stories 'The Jolly Christmas postman', 'Twas the night before Christmas', 'Polar Express' and the 'Nativity Story'.
- Write Christmas cards and addresses.
- Segment the sounds in simple words and blend them together e.g. 'c-a-t' is 'cat'.
- Link sounds to letters.

### **Global curriculum**

Discuss how special events are celebrated all around the world. Discuss that events such as Christmas are not celebrated by everyone.

### **Homework/Family learning**

Discuss how you celebrated Christmas when you were younger. Discuss how presents have changed.