

In Communication and Language and English we will be:

- Learning how non-fiction books work.
- Reading stories linked to our homes theme such as 'The Three Little Pigs' and 'The Three Billy Goats Gruff'.
- Exploring stories that help us to make sense of different environments.
- Identifying signs and labels in our local area.
- Making a non-fiction book about our hometown.
- Investigating maps and making our own
- Labelling pictures of buildings.

In Personal, Social and Emotional Development we will be:

- Exploring feelings in the context of the children as individuals.
- Developing self-awareness.
- Developing our self-confidence.
- Learning about homes within our own cultures and understanding that there are differences.

In Mathematics we will be:

- Making tally charts and pictograms about the types of homes we live in.
- Making graphs and charts about our favourite places in Harlow.
- Sequencing pictures of our trips.
- Drawing buildings and making models using shapes.
- Learning about page numbers in books.
- Learning about adding and subtracting numbers up to 10.

In Physical Development we will be:

- Developing our hand-eye co-ordination
- Developing our control over large gym equipment
- Developing our fine motor control by using tweezers to pick up small objects, completing puzzles, threading objects, and cutting shapes from paper.
- Developing our gross motor skills: using the climbing equipment.

Homes

In Expressive Art and Design we will be:

- Creating pictures of places we visit
- Making maps of our journeys
- Modelling using malleable material
- Making pictures of buildings using rubbings we make
- Creating artwork in the style of Piet Mondrian
- Recreating the homes of different story characters
- Learning the song 'The Three Little Pigs'
- Learning to play classroom instruments within a song
- Listening and responding to different styles of music.

Role-play area

Our role-play area will be a post office inspired by The Jolly Postman.

Outdoor learning

We will be building houses using natural materials to see if they can withstand the elements

Events

Visiting the local park and library. Celebrating Chinese New Year with Harlowbury School.

Key vocabulary:

Village, town, city, house, flat, detached, semi-detached, terraced house, location.

In Understanding the World we will be:

- Constructing familiar buildings from different materials.
- Learning about different types of homes.
- Visiting different places in our local area.
- Using the local area for exploring both the built and the natural environment.
- Looking for ICT devices on visits around the local area, such as CCTV cameras and shop tills.
- Observing things closely through a variety of means, including magnifiers and photographs.
- Using and making play maps for children to create their own environments using small world equipment.