

In Expressive Art and Design we will be:

- Completing observational drawings of plants
- Painting characters from stories we read
- Exploring the different sounds of instruments
- Learning lots of fun songs to do with our wonderful world to add to our repertoire of songs and dances!

In Personal, Social and Emotional development we will be:

- Learning how to care for plants
- Working together to take care of our allotment area
- Learning the Building Learning Power word 'Interdependence'

Events

Upcoming trip exploring our wonderful world. More details to follow.

Key vocabulary

Growing, plant, leaf, flower, stem, giant, castle, beanstalk, beans, diary, water, light, soil.

In Understanding the World we will be:

- Learning about what plants need to grow
- Labeling the different parts of the plant and flowers
- Taking care of our beans and closely observing change.
- Enjoying sessions related to our weekly focus book in Forest Schools.

In Physical Development we will be:

- Learning about healthy food that helps us to grow
- Developing co-ordination through running, jumping and throwing skills
- Preparing for our Sports Day

Our Wonderful World

In Mathematics we will be:

- Learning about subtraction through songs e.g. '10 green bottles' and '5 little monkeys' as well as practical activities
- Measuring beanstalks and other objects with non standard units
- Learning how to double numbers by adding the same 2 numbers together e.g. double 4 (4+4)
- Halving numbers up to 20
- Naming and describing common 3D shapes
- Using vocabulary to compare objects by weight e.g. lighter/ heavier
- We will be using everyday vocabulary associated to money in our role-play area 'The Garden Centre'.

In Communication, Language and Literacy we will be:

- Reading the story 'Jack and the beanstalk' and looking at characters, taking part in role-play activities, making story maps, sequencing events and writing captions, speech bubbles and postcards
- Comparing other beanstalks stories e.g. 'Jasper and the Beanstalk' and 'Jim and the Beanstalk'
- Learning about the story 'Supertato' and plotting to find the Evil Pea.
- Reading the non-fiction book 'My bean diary' and make our own bean diaries related to growing our own beanstalks.