

<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• Create pictures of places and characters</li> <li>• Use plasticine/ playdough to make different characters</li> <li>• Use musical instruments to represent different characters in stories</li> <li>• Learn songs and rhymes such as ‘There was a Princess long ago’ and ‘When Goldilocks went to the house of the bears’.</li> </ul>	<p><b>Physical development</b></p> <ul style="list-style-type: none"> <li>• Develop control and coordination</li> <li>• Find different ways of moving</li> <li>• Travel around/under/over/through</li> <li>• Push/throw/catch/kick objects</li> <li>• Develop fine motor skills through strengthening finger/ hand muscles.</li> </ul>	<p><b>Personal, Social and Emotional development</b></p> <ul style="list-style-type: none"> <li>• Discuss feelings</li> <li>• Look at ways to develop relationships</li> <li>• Discuss what is meant by fair/ unfair</li> <li>• Provide activities that involve turn-taking and sharing in small groups.</li> <li>• Involve children in drawing or taking photographs of favourite activities or places, to help them describe their individual preferences and opinions.</li> <li>• Use Persona Dolls to support children in considering fair ways to share and get on with each other.</li> </ul>	
<p><b>Communication and Language, Reading and Writing</b></p> <ul style="list-style-type: none"> <li>• Read a variety of traditional stories e.g. ‘Goldilocks and The Three Bears’, ‘The Gingerbread Man’, ‘Hansel and Gretel’ and ‘The Three Billy Goats Gruff’</li> <li>• Write for different purposes e.g. letters, stories, information texts</li> <li>• Identify main events of stories and explore settings and characters</li> <li>• Retell and sequence stories using storytelling, role-play and story boards</li> <li>• Use mind-maps to represent thinking together</li> <li>• Answer questions and discuss the stories read</li> <li>• Develop a range of vocabulary related to traditional stories</li> <li>• Use phonic knowledge and strategies to write simple words</li> <li>• Role-play area: story-telling.</li> </ul>	<p>Once upon a time...</p>		<p><b>Events</b> Harlowbury EYFS to visit us to celebrate Easter.</p> <p><b>Key vocabulary</b> Story, character, traditional, setting, beginning, middle, end, princess, prince.</p>
	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Investigate the capacity of various containers</li> <li>• Develop positional language by using terms such as under, over, next to, beside, above etc.</li> <li>• Understand time sequences and begin to read time to the hour using an analogue clock</li> <li>• Understand the value of different coins and be able to find the correct coins to match given amounts</li> <li>• Develop calculation skills involving in addition and subtraction.</li> </ul>	<p><b>Understanding the World</b> Share traditional stories from other cultures.</p> <p><b>Homework/ Family learning</b> Share a variety of traditional stories and discuss the characters/ settings/main events.</p>	