

Expressive Arts and Design

- Create pictures of places and characters
- Use plasticine/ playdough to make different characters
- Use musical instruments to represent different characters in stories
- Learn songs and rhymes such as ‘There was a Princess long ago’ and ‘When Goldilocks went to the house of the bears’.

Physical development

- Develop control and coordination
- Find different ways of moving
- Travel around/under/over/through
- Push/throw/catch/kick objects
- Develop fine motor skills through strengthening finger/ hand muscles.

Personal, Social and Emotional development

- Discuss feelings
- Look at ways to develop relationships
- Discuss what is meant by fair/ unfair
- Learn the Building Learning Power word ‘making links’.

Events

- Harlowbury Reception class to visit us to celebrate Easter
- Hold a Fairy Tale ball.

Once upon a time...

Communication and Language, Reading and Writing

- Read a variety of traditional stories e.g. ‘Goldilocks and The Three Bears’, ‘The Gingerbread Man’, ‘Hansel and Gretel’ and ‘The Three Billy Goats Gruff’
- Write for different purposes e.g. letters, stories, information texts
- Identify main events of stories and explore settings and characters
- Retell and sequence stories using storytelling, role-play and story boards
- Answer questions and discuss the stories read
- Develop a range of vocabulary related to traditional stories
- Use phonic knowledge and strategies to write simple words
- Role-play area: story-telling.

Mathematics

- Investigate the capacity of various containers
- Develop positional language by using terms such as under, over, next to, beside, above etc.
- Understand time sequences and begin to read time to the hour using an analogue clock
- Understand the value of different coins and be able to find the correct coins to match given amounts
- Develop calculation skills involving in addition and subtraction.

Key vocabulary

Story, character, traditional, setting, beginning, middle, end, princess, prince.

Global curriculum

Share traditional stories from other cultures.

Homework/ Family learning

Share a variety of traditional stories and discuss the characters/ settings/main events.