

<p>Communication and Language, Reading and Writing</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Retell familiar stories in the correct order. • Understand jokes and silly rhymes. • Follow simple instructions accurately. • Recognise rhymes in spoken words. • Describe main story settings, events and characters. • Write their own name. • Share the books 'Funny Bones', 'Oliver's Vegetables' and 'Pumpkin Soup'. • Our role-play area will be the kitchen this half term. • 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Discuss special family members. • Discuss the importance of friends. • Share special events. • Learn about Harvest. • Learn about Remembrance Day. • Discuss and become aware of changes over time. • Discuss the purpose of our senses and use them to describe objects. • Make healthy snacks – why is it important to eat healthily? • Sort healthy and unhealthy food and apply this learning in role-play home corner area. 	<p>Physical Development</p> <ul style="list-style-type: none"> • Develop fine-motor control by using tweezers to pick up small objects, completing puzzles, threading objects and cutting shapes from paper. • Develop gross-motor skills by using equipment such as bikes, hockey sticks, bats and balls. • Discuss the importance of a healthy diet. • Discuss the changes to the body when exercising. • Learn how to get changed independently for PE.
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Create self-portraits. • Create pictures of places that are special to us in the style of LS Lowry. • Learn the songs 'The Skeleton Dance' and 'Heads, Shoulders, Knees and Toes'. • Start to find and keep a steady beat for example fast/ slow and high/low. 	<p style="text-align: center;">This is me!</p>	<p>Events</p> <p>This half term we will be settling in to Reception.</p>
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Learn about feelings: how we know how other people feel and how to react appropriately. • Discuss feelings in stories. • Discuss the importance of friends. • Learn to manage our well-being and hygiene in school. • Learn about self-care. 		<p>Outdoor learning</p> <p>We will be looking at seasonal changes in our allotment area.</p>
<p>Global learning</p> <p>We will be finding out where our food comes from through reading the story 'Oliver's Vegetables' and looking at different farms during Harvest time and their sustainability.</p>	<p>Mathematics</p> <ul style="list-style-type: none"> • Compare quantities of objects using the language 'more' and 'less'. • Recite number to 10 in order. • Represent numbers using fingers, marks on paper and with apparatus. • Count different sets of objects. • Use language to describe 2D shapes. • Understand positional language e.g. under, on top, behind. 	
<p>Key vocabulary</p> <p>Special, family, important, treasure, events, homes, similarities, difference, people, myself.</p>		