

### **Expressive arts and design**

- Creating pictures of places that are special to us in the style of LS Lowry.
- Engaging in role play in our smoothie shop and mud kitchen.
- Modelling food from salt dough.
- Drawing pictures of food we have prepared/cooked.
- Learn the song 'Family tree'.

### **Understanding the world**

- Discuss special family members.
- Discussing the importance of friends.
- Sharing special events.
- Learning about Harvest.
- Learning about Remembrance Day.
- Discuss and become aware of changes over time.
- Make healthy snacks – why is it important to eat healthily?
- Sort healthy & unhealthy foods.

### **Physical development**

- Develop fine motor control by using tweezers to pick up small objects, completing puzzles, threading objects, and cutting shapes from paper.
- Develop gross motor skills by using equipment such as bikes, croquet, hockey, bats and balls.
- Discuss the importance of a healthy diet.
- Discuss the changes to the body when exercising.
- Investigate why it is important to exercise.

### **Personal, Social and Emotional Development**

- Learn about feelings: how we know how other people feel and how to react appropriately.
- Making collages of people expressing different emotions.
- Discussing feelings in stories and issues among the children.
- Discussing the importance of friends.
- Learning to manage our well being and hygiene at school.
- Learning about the Building Learning Power vocabulary collaboration and Perseverance.

### **Mathematics**

- Compare quantities of objects using the language 'more' and 'less'.
- Recite numbers to 10 in order.
- Represent numbers using fingers, marks on paper and with apparatus.
- Count different sets of objects.
- Use language to describe 2D shapes.

### **Events**

This half term we will be settling in to Reception.

### **Key vocabulary**

special, family, important, treasure, events, homes, similarities, difference, people, myself.

### **Global curriculum**

We will be finding out where our food comes from through reading the story 'Handa's Surprise'.

### **Homework/Family learning**

Discuss different members of your family and discuss how you are all related e.g. how our cousins are related to us!

### **Communication and Language, Reading and Writing**

- Retell familiar stories in the correct order.
- Understand jokes and silly rhymes.
- Follow simple instructions accurately.
- Understand prepositional language e.g. under, on top, behind.
- Recognise rhymes in spoken words.
- Describe main story settings, events and characters.
- Write their own name.
- Share the books 'Handa's Surprise', 'Oliver's Fruit Salad', 'So Much' and 'Owl Babies'.

# What is treasure?