

Expressive arts and design

- Creating pictures of places that are special to us in the style of LS Lowry.
- Engaging in role play in our smoothie shop and mud kitchen.
- Modelling food from salt dough.
- Drawing pictures of food we have prepared/cooked.
- Learn the song 'Family tree'.

Understanding the world

- Discuss special family members.
- Discussing the importance of friends.
- Sharing special events.
- Learning about Harvest.
- Learning about Remembrance Day.
- Discuss and become aware of changes over time.
- Make healthy snacks – why is it important to eat healthily?
- Sort healthy & unhealthy foods.

Physical development

- Develop fine motor control by using tweezers to pick up small objects, completing puzzles, threading objects, and cutting shapes from paper.
- Develop gross motor skills by using equipment such as bikes, croquet, hockey, bats and balls.
- Discuss the importance of a healthy diet.
- Discuss the changes to the body when exercising.
- Investigate why it is important to exercise.

Personal, Social and Emotional Development

- Learn about feelings: how we know how other people feel and how to react appropriately.
- Making collages of people expressing different emotions.
- Discussing feelings in stories and issues among the children.
- Discussing the importance of friends.
- Learning to manage our well being and hygiene at school.
- Learning about the Building Learning Power vocabulary collaboration and Perseverance.

Mathematics

- Compare quantities of objects using the language 'more' and 'less'.
- Recite numbers to 10 in order.
- Represent numbers using fingers, marks on paper and with apparatus.
- Count different sets of objects.
- Use language to describe 2D shapes.

Events

This half term we will be settling in to Reception.

Key vocabulary

special, family, important, treasure, events, homes, similarities, difference, people, myself.

Global curriculum

We will be finding out where our food comes from through reading the story 'Handa's Surprise'.

Homework/Family learning

Discuss different members of your family and discuss how you are all related e.g. how our cousins are related to us!

Communication and Language, Reading and Writing

- Retell familiar stories in the correct order.
- Understand jokes and silly rhymes.
- Follow simple instructions accurately.
- Understand prepositional language e.g. under, on top, behind.
- Recognise rhymes in spoken words.
- Describe main story settings, events and characters.
- Write their own name.
- Share the books 'Handa's Surprise', 'Oliver's Fruit Salad', 'So Much' and 'Owl Babies'.

What is treasure?