In Communication, Literacy and Language we will be:

- learning how non-fiction books work
- reading stories linked to our homes theme such as 'The Three Little Pigs' and 'The Three Billy Goats Gruff'
- identifying signs and labels in our local area
- making a non-fiction book about our hometown
- investigating maps and making our own
- labelling pictures of buildings.

Our role play area will be a 'Three Little Pigs' construction area where we will be extending our vocabulary.

In Personal, Social and Emotional Development we will be:

- exploring feelings in the context of the children as individuals
- developing self-awareness
- learning about homes within our own cultures and understanding that there are differences
- learn the Building Learning Power word 'questioning'.

In Physical Development we will be:

- developing our hand-eye coordination
- developing our control over large gym equipment
- developing our fine motor control by using tweezers to pick up small objects, completing puzzles, threading objects, and cutting shapes from paper
- developing our gross motor skills: using the climbing equipment.

In Creative Development we will be:

- creating pictures of places we visit
- making maps of our journeys
- modelling using malleable material
- making pictures of buildings using rubbings we make
- creating artwork in the style of Piet Mondrian
- recreating the homes of different story characters
- learning the song 'The Three Little Pigs'
- learning to play classroom instruments within a song
- listening and responding to different styles of music.



#### **Events**

Visiting the local park and library. Celebrating Chinese New Year with Harlowbury School.

# Outdoor learning

We will be building houses using natural materials to see if they can withstand the elements.

# In Music we will be:

- listening and responding to different styles of music
- improvising leading to playing classroom instruments
- singing and learning to play instruments within a song
- sharing and performing the learning that has taken place.

### Global curriculum:

We will be investigating homes in contrasting locations e.g. India, Spain and China.

### Key vocabulary:

Village, town, city, house, flat, detached, semi-detached, terraced house, location.

# In Mathematics we will be:

- making tally charts and pictograms about the types of homes we live in
- making graphs and charts about our favourite places in Harlow
- sequencing pictures of our trips
- drawing buildings and making models using shapes
- learning about page numbers in books.

### In Understanding the World we will be:

- constructing familiar buildings from different materials
- navigating programmable toys around towns we design
- learning about different types of homes
- looking for ICT devices on visits around the local area, such as CCTV cameras and shop tills
- visiting different places in our local area.