

<p>In Expressive Art and Design we will be:</p> <ul style="list-style-type: none"> • Exploring the interrelated dimensions of music through playing a variety of instruments including the djembe drums and ukuleles. • Exploring the theory of music and listening and appraising music from the classical and romantic periods. • Completing observational drawings of plants. • Painting characters from stories we read. 	<p>In Personal, Social and Emotional development we will be:</p> <ul style="list-style-type: none"> • Learning how to care for plants. • Working together to take care of our allotment area. • Learning the Building Learning Power word 'Interdependence'. 	<p>Events</p> <p>We will be going on a treasure hunt to find the evil pea!</p>
<p>In Understanding the World we will be:</p> <ul style="list-style-type: none"> • Learning about what plants need to grow. • Labeling the different parts of the plant and flowers. • Working in our allotment area. • Exploring different ways to communicate through apps such as 'Chatter Pix' and 'Book Creator' whereby we simply take any photo, draw a line to make a mouth, and record our voice to add to the image. 	<div data-bbox="779 496 1413 895"> <h1>Our Wonderful World</h1> </div>	<p>Key vocabulary</p> <p>Growing, plant, leaf, flower, stem, giant, castle, beanstalk, beans, diary, water, light and soil.</p> <p>Global curriculum</p> <p>We will be looking at the similarities and differences of our local environments and others around the world.</p> <p>We will be thinking about how we protect our environment and how we can use less plastic in our everyday lives.</p>
<p>In Mathematics we will be:</p> <ul style="list-style-type: none"> • Learning about subtraction through songs e.g. '10 green bottles' and '5 little monkeys' as well as practical activities. • Measuring beanstalks and other objects with non-standard units. • Learning how to double numbers by adding the same 2 numbers together e.g. double 4 (4+4). • Halving numbers up to 20. • Naming and describing common 3D shapes. • Using vocabulary to compare objects by weight e.g. lighter/ heavier. • We will be using everyday vocabulary associated to money in our role-play area 'The Garden Centre'. 		<p>In Communication, Language and Literacy we will be:</p> <ul style="list-style-type: none"> • Reading the story 'Jack and the beanstalk' and looking at characters, taking part in drama/ role-play activities, making story maps, sequencing events and writing captions, speech bubbles and postcards. • Comparing other beanstalks stories e.g. 'Jasper and the Beanstalk' and 'Jim and the Beanstalk'. • Listening to the story 'The Enormous Turnip' and 'Supertato'. • Reading the non-fiction book 'My bean diary' and make our own bean diaries related to growing our own beanstalks!
<p>Outdoor learning</p> <p>We will taking care of our own sunflower seeds in the allotment area and watching them grow.</p>	<p>In Physical Development we will be:</p> <ul style="list-style-type: none"> • Learning about healthy food that helps us to grow. • Developing co-ordination through running, jumping and throwing skills. • Preparing for our Sports Day. 	