

Themed Work

English We will be writing sentences, labels and captions to create an information guide for London tourists. We will also write about the Great Fire of London.

Maths We will be exploring shapes, their properties and where they can be seen in London buildings. We will also be sequencing numbers and days of the week relating to the Fire of London.

History We will be learning common words and phrases to describe people, events and changes in History. To do this we will be learning about the Great Fire of London and the Royal Family.

Geography We will be learning about different parts of London and how they are similar and different. We will explore the terms 'north, south, east and west' and locate places on a map.

Design Technology We will develop our understanding of how things move by creating mechanisms with sliders and levers to make puppets.

Art We will be looking at how London has changed over centuries by comparing the work of Joseph Turner and modern street artists. We will be experimenting with colour, pattern and texture to create our own street art outside.

Computing We will be learning about multi-media, word-processing and graphics to make a London e-book. We will also learn about messaging and e-safety.

We are also learning:

Science We will explore everyday materials and their properties. We will investigate the best types of materials to fit a given specification.

We will also be investigating the changes in weather and the natural environment throughout the year.

PSHCE We will: understand what keeps our bodies healthy; manage emotions; recognise both our own likes, dislikes, strengths and weaknesses and those of others; revisit the Building Learning Power habits – collaboration, perseverance, imitation, questioning, making links, interdependence and managing distractions, and understand the new one – absorption.

RE We will be talking about special people, both to us personally and in the religions Christianity and Judaism. We will study special places focusing on Christianity and Hinduism.

PE We will be learning skills associated with Football and Tag Rugby (Invasion Games). We will learn to throw and catch with control and perform accurate shoulder passes. We will choose a space to receive a pass. We will understand the need for rules to make a game safe.

Music We will be exploring songs and adding our own accompaniments with percussion instruments. We will start to read some simple notation.

Global Curriculum

We will be taking part in 'The World's Largest Lesson'.

We will learn greetings from other countries as part of 'European Day of Languages'.

We will develop understanding of directions in both local and global terms.

We will understand that seasons are different in the southern hemisphere.

As part of our Science and Outdoor Learning work we will learn about sustainability.

Outdoor Learning

Each week we will go outside to study our school grounds and notice and discuss how they are changing through the seasons. We will collect items and learn about them and their purpose and use.

We will create street art in the playground.



London



Events

We will be going on a coach trip to London and a boat trip along the river Thames to explore London landmarks.

Key Vocabulary

London, city, River Thames, United Kingdom, England, north, south, east, west.

Role-play area – London bus.

Song – London Bridge is Falling Down.

Focus author – Maurice Sendak.

Texts – Where the Wild Things Are, Mary Poppins.

Non-fiction - Information books about London.

Poetry - about London.