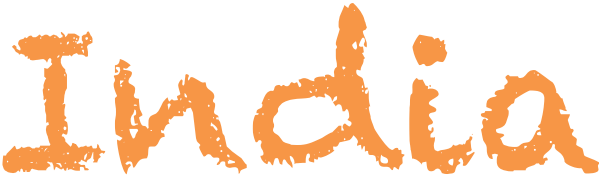


<p><b>We are also learning:</b>  <b>Science</b> - Plants/Living  We will be identifying a variety of different animals and learning about what it means to be a carnivore, herbivore and omnivore.  We will be identifying, naming and labelling different parts of the human body as well as describing and comparing the structure of other common animals.</p> <p><b>PSHCE</b>  We will discuss healthy lifestyles and the choices we need to make.  We will be observing the seasonal changes taking place.  We will learn how to manage a range of feelings. Building Learning Power We will explore the learning habits: perseverance, collaboration, questioning, making links, interdependence and managing distractions.</p> <p><b>Physical Education</b> - Invasion games, football, gymnastics.  During the term, the children will develop the invasion game skills of rolling, throwing, bouncing, tapping, intercepting and passing through playing football, netball and tag rugby games. They will also be taking part in gymnastics and dance sessions.</p> <p><b>Religious Education</b>  - We will discuss special people in our community and in different faiths.  - We will learn about special people and special ways of living.  <b>Computing</b> - We will discuss different ways to send messages and we will send a class e-mail to another class.</p>	<p><b>Location and Environment</b>  <b>English</b> - Our focus Author this term will be David McKee and we will use his Elmer stories to stimulate ideas for our own writing including stories, poems and non-fiction. Our role-play area will be an Indian tourist office where the children can find use a range of writing genres to record their ideas and experiences.  <b>Art</b> - We will be exploring the work of Henri Rousseau and we will use this to learn about primary and secondary colours and use them in our paintings. We will also explore printing with different materials.  <b>Computing</b> - We will use Book Creator to develop keyboard skills and combine graphics, text and sound as well as creating our own illustrations of Indian animals and features to make an electronic book using this software.  <b>Geography</b> - We will locate India on a map and learn the names of specific places in India such as the capital New Dehli. We will compare and contrast Indian landscapes/environments with those in the UK and use appropriate geographical vocabulary.</p>		
	<p><b>Key Vocabulary</b>  India, New Dehli, tiger, peacock, elephant, jungle, Himalayas, Ganges, Rangoli, Mehndi patterns, Asia, continent, ocean, equator.</p>	<p><b>Outdoor Learning:</b> We will be making observations of seasonal changes apparent in our local environment, and the effects on the creatures we live with.</p> 	<p><b>Global Curriculum</b>  We will explore similarities and differences between going to school in the UK and going to school in India.</p>
	<p><b>Culture, Music and Dance</b>  <b>Maths</b> - We will identify and create repeating patterns explore and use them to produce Rangoli patterns and designs.  <b>Music and Dance</b> - We will listen to Indian based music such as 'Jai Ho' and 'Mundian to Bach Ke' and use simple percussion instruments to recreate basic rhythms. We will also learn about rhythm, pitch and pulse by singing, playing, improvising and composing with the old school hip hop style song 'Hey You!', and then 'Rhythm in the way we walk'.  <b>Design and Technology</b> - We will find out where different fruits and vegetables originate and use them to design and make a vegetable curry. We will use a range of utensils and equipment and we will evaluate our curries using criteria such as taste and appearance.  <b>Art</b> - We will investigate Rangoli patterns and create our own designs.  <b>History</b> - We will investigate the history of the Taj Mahal and its importance to Indian culture.</p>		
	<p><b>If you would like to help with our theme we would like:</b>  - Books about India.  - Soft toys such as elephants, monkeys, tigers and snakes.  - Photographs of jungle animals/India Costumes or artefacts (not valuable) that the children could play with.</p>	<p><b>Events</b> - We will conclude our theme after half term with a celebration involving music, food and dance.</p>	