

**We are also learning:**

Science - Plants:

- We will identify and name a variety of common wild and garden plants, including trees and name and draw the main parts of a range of plants.
- We will grow our own flowers and vegetables from seed and harvest the food to eat.
- We will study plant changes through the seasons.

Personal, social, health, citizenship education

- We will recognise and respond appropriately to different feelings.
- We will learn about road safety and how to keep safe online.

Building Learning Power

We will explore the learning habits *planning* and *revising*.

Physical Education - Handball, Gymnastics,

- We will practice the skills of throwing, catching, dribbling, passing and defending while learning the basic rules for Handball and Volleyball.
- We will copy, perform and create sequence phrases using a range of body actions and body parts.
- We will create dance movements to mimic moving vehicles.

Religious Education

- We will discuss special books in our community and in different faiths.
- We will learn about special things in nature and how aspects of the natural world are important us.

English - Our focus Author this term will be Jez Alborough and we will use some of his "Duck" stories to stimulate ideas for our own writing including stories, poems and non-fiction. Our role-play area will be a big red bus where the children can imagine visiting different places, both local and far away and share their ideas and experiences through drama and writing. We will be using texts such as 'Mrs Armitage on wheels' and 'The train ride' to help us write sentences about stories and characters and to make predictions about what might happen next.

Computing - We will input commands into a floor robot (Beebot) so that it follows a designated pathway. We will program a floor robot so that it can follow a specific journey using maps that we have created. We will be exploring how electronic sounds can be made using keyboards and simple music games on the iPad. We will be using iPads to record sounds and will record commentaries and songs to accompany images and stories.

**Key Vocabulary**

Transport, vehicle, journey, inventor, travel, bicycle, scooter, train, aeroplane, space, rocket, planets, maps, roads, railways, rivers, location.

# Transport

**Global Curriculum**

We will compare and contrast transport in different countries with a particular focus on India.

Maths - We will collect data from traffic surveys and represent it in different ways e.g. bar charts.

Music - We will learn the songs 'The wheels on the bus' and 'Transport of delight'. We will be learning about pulse, rhythm and pitch. We will also be performing the songs 'In the Groove' and "Round and Round" in different styles.

Design and Technology - We will look at a range of wheeled products and make some simple wheels/axels. We will then design, plan and evaluate a moving vehicle for a specific purpose using appropriate wheels and axels.

Art - We will use clay to design and model 3D images of different vehicles. We will use different tools to create 3D effects and use joining skills to fix the clay together. We will investigate the work of Henry Moore.

History - We will compare modern day vehicles with those from the past and discuss the similarities and differences between them. We will find out about famous inventors such as George Stephenson and the Wright brothers.

Geography - We will use observational skills to map the local environment and describe a range of physical and human features. We will discuss journeys in the local area and complete traffic surveys to compare different locations near the school.

**Outdoor Learning:**

We will be using our outdoor space to ride around on bikes and scooters. We will be mapping our local area, identifying landmarks and features as well as surveying vehicles. We will walk around the school grounds looking for signs of spring, and plant seeds in our allotment.

**Events**

- Bikes/scooters day
- Trip - more details to follow.