



Learning for Life

Fawbert & Barnard's Primary School
Year One - Spring Term

January 2016

Dear Parents,

During this term your child will be studying the following theme: Transport

The following will be taught outside the theme:

English

We will learn to:

- Respond quickly with the correct sound for graphemes.
- Read and remember high frequency words that cannot be easily decoded at this stage ('tricky' words).
- Use the Think, Say, Write and Check approach when writing sentences.
- Write a sequence of sentences to form a short narrative or non-narrative text.
- Use full stops and capital letters in the correct place and leave spaces between words.
- Join words with 'and' within sentences.
- Use capital letters for people, places, days of the week and 'I'.
- Form singular and plural nouns and spell plural nouns with -s and -es.
- Spell words with the -ing suffix and common words ending in -ve
- Form 'curly caterpillar' lower and upper case letters correctly (c,a,d,e,g,o,q,f,s) and the digits 0,6,8 and 9.

Maths

We will learn to:

- Say the number one more/less and two more/less using a number line or a 100 grid.
- Revise pairs to 5,6,7,10 and doubles to double 6. Begin to know doubles up to double 10.
- Use number facts to solve simple addition and subtraction word problems.
- Add by putting the larger number first and counting on with numbers up to 100.
- Name, recognise and know the properties of 3D shapes and sort them according to these properties.
- Order and name the days of the week and the months of the year and recognise and name the seasons.
- Divide the days up into parts, begin to understand hour and minute and tell the time to o'clock/half past.
- Count on and back in tens from any number, begin to recognise multiples of 2s and 5s.
- Recognise odd and even numbers and begin to know that two halves and four quarters are a whole.
- Use knowledge of pairs to 10 to make pairs to 20.

Science

Pupils will use the following practical scientific methods throughout each unit of study:

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment.
- Performing simple tests.
- Identifying and classifying.
- Using their observations and ideas to suggest answers to questions.
- Gathering and recording data to help in answering questions.

If you would like to help your child in their study, you could undertake the following activities:

- **Make sure your child reads every day**
- **Complete homework every week**
- **Research and find information about different forms of transport.**

We hope that this information will help you support your child's learning this term. Meanwhile if you have any further questions, or would like to know more, then please speak to me.

Thank you for your support.

Nancy Nicolson
Class Teacher