

## We are also learning:

### Science

We will name parts of the human body and link the correct part of the human body to each sense. We will learn about a variety of animals including fish, amphibians, reptiles, birds and mammals. We will learn how to classify and name animals by what they eat. We will also continue to observe seasonal changes around our school grounds.

### Physical Education

Gymnastics - We will develop the control of our bodies when balancing and travelling.

Dance - We will create our own animal dances involving a sequence of turns and jumps.

Tennis/Netball - we will develop control of a ball and accurate passing.

### Religious Education: Special words and stories and special things in nature

We will explore special words and stories and things in nature with a focus on Christianity and also Hinduism and Islam.

### Personal, Social, Health, Citizenship

### Education

Relationships - Understand the word 'relationship' and discuss different feelings associated with this term. We will understand how to keep ourselves safe in the local community including road safety.

### Events

We will be visiting a wildlife park to investigate animals that can be found in hot places and cold places.

## Hot and Cold Places

Geography - We will locate hot and cold areas of the world on maps and globes including the Equator and the North and South Poles. We will compare and contrast the different environments and weather associated with these areas.

Computing - We will develop word processing and multi-media skills through typing short stories and reports about specific hot and cold places and adding pictures to enhance the text. We will develop e-safety skills through understanding how to safely research themed work online.

Art (Textiles) - We will be investigating different textiles and we will create hot and cold landscape pictures using a variety of different fabrics and textures. We will be learning about the textile artist Sarah Symes and use her ideas in our own work.

English - We will be reading stories aloud such as 'The Jungle Book' and 'Handa's Surprise'. Re-telling stories in which events are ordered. Acting out these stories and creating our own animal stories. Reading and creating poems about animals.

Music - We will be focussing our learning around a song entitled 'In the groove'. We will listen to the song in different music styles including funk, blues, baroque and folk. We will perform the song with instruments.

History - We will be finding out about famous explorers who went to cold places e.g. Ernest Shackleton.

# Hot and Cold

### **Home learning opportunities**

Locate different hot and cold countries on a map. Visit a zoo to identify animals that live in hot and cold countries. Write facts about different hot and cold places and animals.

### **Global Learning**

We will be discussing environmental issues such as the melting ice caps and destruction of the rainforests. We will also look at how people adapt to live in hot and cold countries.

### **Key vocabulary**

Equator, North Pole, South Pole, climate, weather, environment, desert, rainforest, arctic, temperature.

## Hot and Cold Animals

Geography - Comparing hot and cold landscapes and investigating the type of animals found there.

Design Technology - We will explore, design and make freestanding structures. We will look at how to make structures stronger and more stable using cutting and folding skills. We will then design an enclosure for a zoo animal and evaluate this.

Computing - We will be creating a set of instructions and plan a journey for a programmable toy. We will learn how to use technology safely and how important it is to keep personal information private.

Music - We will be developing musical skills through playing tuned percussion. We will use our theme to create simple pieces of music to reflect hot and cold environments.

English - Our role-play area will be a zoo where we will find out about different animals and create information leaflet about how to care for different animals. Our focus author this term is Rudyard Kipling.

Maths - We will sort and compare animals according to different criteria. We will compare different temperatures. We will construct graphs to show our findings.