We are also learning:

Science - Plants/Living things:

- We will identify and name a variety of common wild and garden plants.
- We will identify and describe the basic structures of common flowering plants.
- We will be continuing to explore Seasonal Changes

PSHCE

- We will discuss the importance of taking turns and sharing with others.
- We will discuss belonging to different communities and how together, we can look after the environment.
- > We will discuss people who look after us and family networks.

Building Learning Power

We will explore the terms 'noticing' and 'capitalising' and look at how we can apply these to our own learning.

<u>Physical Education – Striking and</u> <u>Fielding/Athletics</u>

- We will develop our striking and fielding skills through small-sided cricket games.
- We will develop our running, jumping and throwing skills.

Religious Education

- > We will find out about Christian and Sikh symbols and objects.
- We will learn about different ways of living for Christians and Muslims.

Royal Family and Schools

<u>English -</u> Our focus Author this term will be Lewis Carroll - we will use the book and film 'Alice in Wonderland' to develop our descriptive writing. Our role-play area will be a Victorian School room where the children can experience what it would be like to go to school during the Victorian era and try out some lessons.

Maths - We will explore old money and units of measurement, comparing them to modern units.

<u>Art -</u> We will be exploring the work of William Morris and using this as inspiration to create simple printing blocks, and design repetitive patterns.

<u>History</u> – We will explore changes in the Royal Family from Queen Victoria to Queen Elizabeth and compare similarities and differences between ways of life. We will also research changes in our school/local area.

'he Victorians

Outdoor Learning We will be planting and growing our own chocolate mint and then adding it to our chocolate cake for the afternoon tea.

Homes and Holidays

<u>History</u> – We will compare and contrast holidays between the Victorian era and current day, exploring different leisure activities such as Punch and Judy shows. We will compare Victorian homes to modern day homes and we will find out about the different types of transport in the Victorian times. We will study famous Victorians such as Florence Nightingale and Lewis Carroll and we will research information about inventions during this time.

Year 1

<u>Music -</u> We will research information about Victorian music halls and learn songs such as 'Daisy, Daisy'. We will also be listening to a range of Latin music, film music, Dance and Jazz as well as exploring the History of music.

<u>Geography</u> - We will identify, describe and compare key human features from modern day and Victorian times using language such as city, town, village, factory, farm, house, office and shop.

Design and Technology - We will explore and prepare fruit and vegetables in order to create a tasty dish developing our peeling, cutting and chopping skills.

<u>Computing -</u> We will be learning to publish ideas onto a learning platform, informing people about Victorian holidays. We will also be learning to code using the app 'Daisy the Dinosaur'. We will discuss regularly how to stay safe online.

Key Vocabulary

Victorian, British Empire, Royal Family, monarch, reign, modern, compare, environment, servant, workhouse, writing slate, cane, inventions, decade.

<u>Global Curriculum</u>

We will be using maps to locate the British Empire and comparing it to the world today.

Events

A Victorian

school day and

an afternoon

tea party.