

## **We are also learning:**

### Science - Materials:

- We will explore commonly found materials and describe some of their properties including whether they are natural or man-made.
- We will investigate things that float and things that sink.
- We will match materials to purpose.

### Personal, social, health, citizenship education

- We will understand personal safety and how to keep safe online.
- We will identify people who look after us, and how to ask for help.

### Building Learning Power

We will explore the learning habits *noticing* and *capitalising*.

### Physical Education - Athletics, Tennis and

#### Rounders

- We will develop our running skills and take part in multi-activity team relays.
- We will learn different jumps and we will throw different objects using under/over arm skills.
- We will learn to hold a tennis racket, practise and name different strokes.
- We will also learn to play rounders.

### Religious Education

We will discuss special symbols and objects and learn about special ways of living and read stories from different faiths.

### Computing

We will be exploring how to stay safe online and we will input instructions into a sequence to develop programming skills.

## **Discover the Arts through Animals, Colour and Pattern**

English - Our focus author this term will be Eric Carle and we will use some of his stories to stimulate ideas for our own writing including stories, poems and non-fiction. Our role-play area will be a theatre where we will put on plays, puppet shows, mimes, and perform poems, songs and dance. We will be using texts such as 'Brown Bear Brown Bear what do you see?' and 'We're going on a bear hunt' to help us write repeated phrases. We will be learning and performing a variety of poems and start to write some of our own.

Music/Dance/Drama - We will listen to 'The Carnival of the Animals' and 'Peter and the Wolf' to stimulate ideas for creating our own music, drama and dance. We will learn the song 'Imagination' and play ukuleles and other instruments.

Art - We will experiment with a variety of tools and techniques to create pattern and colour in pictures. We will use different brush sizes for different purposes and change colour tones using black and white. We will create different patterns using painting techniques and combine these to create a large piece of art for display. We will develop our drawing skills through investigating light and dark lines and how to use these within our drawings.

### **Key Vocabulary**

Art, artist, gallery, masterpiece, create, sculpture, dance, rhythm, pattern, perform, music, appraise, compose, poem, recite, appreciate.

# Discover the Arts

### **Global Curriculum**

We are making links to the cultural art of Russia, which we will be learning this term. week.

## **Discover the Arts through Nature**

Design and Technology - We will develop our understanding of textiles by learning how to join fabrics together and producing a range of finishing techniques. We will design and make our own puppet based on the theme of mini beasts.

Art - We will develop our drawing skills by using basic shapes to draw animals. We will study colour and pattern through looking at the work of the artist Paul Klee and study the work of other Russian artists Chagall and Kadinsky. We will also look at how nature is represented in art by studying the paintings of Claude Monet and we will then produce our own pictures based on his ideas. We will investigate sculpture in nature through studying the works of Andy Goldsworthy and we will construct our own sculptures based on natural objects.

### **Outdoor Learning:**

We will be planting sunflower seeds in our outdoor area and finding out what helps their growth and what we can do to deter natural pests.

### **Events**

- Visit to the Gibberd Garden to investigate sculptures.