

## **We are also learning:**

### Science - Plants:

- We will explore commonly found materials and describe some of their properties including whether they are natural or man-made.
- We will study building materials and relate properties of materials to their uses.
- We will investigate things that float and things that sink.

### Personal, social, health, citizenship education

- We will understand personal safety and how to keep safe online.
- We will identify people who look after us, and how to ask for help.

### Building Learning Power

We will explore the learning habits *noticing* and *capitalising*.

### Physical Education - Athletics

- We will develop our running skills and take part in multi-activity team relays.
- We will learn different jumps and we will throw different objects using under/over arm skills

### Religious Education

- We will discuss special symbols and objects and learn about special ways of living in our community and in different faiths.

### Computing

- We will be exploring how to stay safe online and we will input instructions into a sequence to develop programming skills.

## **Discover the Arts through Animals, Colour and Pattern**

English -Our focus author this term will be Eric Carle and we will use some of his stories to stimulate ideas for our own writing including stories, poems and non-fiction. Our role-play area will be an Artist's studio and gallery where we will study a range of paintings/sculptures, describe them and produce our own pieces of art work.

We will be using texts such as 'Brown Bear Brown Bear what do you see?' and 'We're going on a bear hunt' to help us write repeated phrases.

Music/Dance/Drama - We will listen to 'The Carnival of the Animals' and 'Peter and the Wolf' to stimulate ideas for creating our own music, drama and dance. We will learn the songs 'The elephant dance' and 'The animal train'.

Art - We will experiment with a variety of tools and techniques to create pattern and colour in pictures. We will use different brush sizes for different purposes and change colour tones using black and white. We will create different patterns using painting techniques and combine these to create a large piece of art for display. We will develop our drawing skills through investigating light and dark lines and how to use these within our drawings.

### **Key Vocabulary**

Art, artist, gallery, masterpiece, create, sculpture, dance, rhythm, pattern, perform, music, appraise, compose

### **Homework/Family Learning Opportunities**

- Talk about the artists we are studying and look at some of their well-known paintings. Discuss what you can see in the paintings.
- Share books together that have repeated phrases and rhymes.

# Discover the Arts

### **Global Curriculum**

Make links to the cultural art of Russia, which we studied during curriculum week.

## **Discover the Arts through Nature**

Computing/Maths - We will use ICT to sort mini beasts into groups according to a given criterion and we will use pictogram software to represent and interpret simple data.

Design and Technology - We will develop our understanding of textiles by learning how to join fabrics together and producing a range of finishing techniques. We will design and make our own puppet based on the theme of mini beasts.

Art - We will study colour and pattern through looking at the work of the artist Paul Klee. We will also look at how nature is represented in art by studying the paintings of Claude Monet and we will then produce our own pictures based on his ideas. We will investigate sculpture in nature through studying the works of Andy Goldsworthy and we will construct our own sculptures based on natural objects.

### **If you would like to help with our theme we would like:**

- Books about famous artists and their work.
- Pictures/posters of famous paintings.

### **Events**

- Visit to an art gallery.
- Visit to the Gibberd Garden to investigate sculptures.