


<p><u>Themed</u> We will be developing our historian skills by asking and answering questions about the past, sequencing events and exploring cause and consequence by learning about the following:</p> <ul style="list-style-type: none"> • The Great Fire of London • Samuel Pepys and his diary • Queen Elizabeth II and the Royal family <p>The children will also develop their map skills and their geographical vocabulary by comparing London to other cities in the UK and around the world.</p>	<p><u>Science</u> We will explore everyday materials and their properties. We will investigate the best types of materials to fit a given purpose. We will also be investigating changes in weather and the natural environment throughout the year.</p> 	<p><u>Key Vocab</u> North, south, east, west, landmarks, city, comparison, royal, capital, city.</p> <p><u>Maths</u> During themed lessons we will develop cross curricular maths skills by:</p> <ul style="list-style-type: none"> • Exploring shapes visible on different landmarks • Developing directional language when reading maps.
<p><u>PSHCE</u> The children will revise the BLP habits that they learnt in Reception and what it means to have a growth mindset.</p> <p>The children will develop their understanding of: keeping healthy and personal hygiene, managing their emotions and recognising their own strengths.</p>	<p><u>English</u> In English we will focus on the key texts 'Katie in London', 'Paddington Bear', 'A walk in London' and 'The Queen's Knickers' to enable us to write a sequence of sentences.</p> <p>Our focus author will be Julia Donaldson.</p> <p>Our role-play area will be a London bus where we will focus on the use of theme vocabulary in conversations.</p>	<p><u>Computing</u> We will be learning about multi-media, word-processing and graphics to make a e-book about London landmarks. We will also be learning about messaging and staying safe online.</p>
<p><u>Event/visitors</u> A visit to London.</p>	<p><u>Outdoor learning</u> We will explore seasonal changes in our outdoor environment.</p> <p><u>RE</u> We will be learning about special people and special places both to us and to the Christian, Jewish and Islamic religions.</p> <p><u>DT</u> We will be learning to create mechanisms including sliders and levers.</p> <p><u>Art</u> We will be developing our drawing and painting skills through creating art work about the Great Fire of London.</p>	<p><u>PE - Invasion games, football, gymnastics.</u> During the term, the children will develop the invasion game skills of rolling, throwing, bouncing, tapping, intercepting and passing through playing football, netball and tag rugby games. They will also be taking part in gymnastics and dance sessions.</p> <p><u>Global curriculum</u> We will be using the story of Paddington Bear to compare England to Peru focusing on food, landscapes, animals and culture.</p> <p><u>Music</u> We will take part in a range of singing and playing activities, developing a sense of beat and learning to copy simple patterns. We will compose by creating a sequence of different sounds and listen to and talk about different music.</p>