

Learning for Life

Fawbert & Barnard's Primary School

<u> Year One - Summer</u>

April 2015

Dear Parents,

During this term your child will be studying the following theme: <u>The Victorians</u> The core subjects of English and Maths are outlined below, although links will be made where possible.

English

- > To read high frequency words and phonically decodable words.
- > To work within phase 5 of letters and sounds.
- > To read words containing contractions and understand how apostrophes change a word.
- > To break down large words into syllables to help the decoding process.
- > To answer questions at the end of a story, recall the main events and predict what could happen next.
- To write a sequence of sentences creating a short narrative or non-narrative text using the 'think, say, write, check' approach.
- > To understand and be able to read aloud what they have written.
- > To form lower and upper case letters correctly, starting and finishing in the appropriate places and moving in the correct directions.
- > To join sentences with a variety of connectives including and, then, but, etc.
- > To use question marks and exclamation marks in writing.
- > To be able to spell the days of the week.
- > To spell simple words containing suffixes (including s, ed, er, est and ing).
- > To spell common compound words.

Maths

- > To add by counting on (up to 100).
- > To find 10 more or less than any number to 100.
- > To recognise the value of the digits in two digit numbers.
- > Locate 2-digit numbers on a number line and compare and order numbers according to their value.
- > To recognise, find and write odd and even numbers.
- > To recognise, name and know the value of different coins and notes.
- > To solve repeated addition problems using money and find change from 10p and 20p.
- > To measure and record length using non-standard lengths.
- > To understand half, quarter and three quarters and find these fractions within shapes.
- To relate units of time to each other, knowing that there are 60 minutes in an hour, 24 hours in a day, 7 days in a week and so on.
- > To tell the time to quarter past and quarter to an hour on an analogue clock.
- > Begin to read times for the hour and half past on a digital clock.

Please help your child in their study, with the following activities:

- Read with your child every evening, encouraging them to blend the sounds that make up the word.
- > Practise number and letter formation.
- > Practise speaking in full sentences and writing them down with capital letters and full stops.
- Mental maths activities including: addition, subtraction, problem solving, number bonds and work with money.

We hope that this information will help you support your child's learning this term. Meanwhile if you have any further questions, or would like to know more, then please speak to me.

Thank you for your support. Hannah George Class teacher