

## **We are also learning:**

### **Science - Types of Materials:**

- ❖ To explore commonly used materials and their properties. We will be investigating the best types of materials to fit a given specification.

### **Seasons:**

- ❖ To investigate the changes in weather and the environment around us throughout the year.

### **Personal, social, health, citizenship education**

- ❖ To understand what keeps our bodies healthy.
- ❖ Managing emotions and recognising both our own and others' likes, dislikes, strengths and goals.
- ❖ Revisit building learning power terms such as: collaboration, questioning, making links and managing distractions.

### **Physical Education - Striking, Fielding and Invasion Games:**

- ❖ To strike a ball with the hands and feet.
- ❖ To be aware of and move into different spaces.

### **Dance:**

- ❖ To explore moving in different directions.
- ❖ Using different parts of the body to create movement.

### **Religious Education: Special places and symbols:**

- ❖ To explore religious and other special symbols and where they are found in our everyday lives.
- ❖ To explore religious places of worship.

### **Global Curriculum**

We will be exploring North, East, South and West and learning about the differences in seasons and weather across the globe.

**English** – We will be creating sentences, labels and captions to create an information guide for London tourists.

**Maths** – We will be exploring shapes, their properties and where they can be seen within London buildings and landmarks.

**History - 'The Royal Family':** We will be learning common words and phrases to help us describe people and changes in history and how they fit within a chronological framework. To help us achieve this, we will be investigating the Royal Family and creating a family tree, starting with Queen Elizabeth II.

**Music** – We will be exploring songs and adding our own accompaniments with percussion instruments. We will start to read some simple notation.

**Art - 'Painting and Drawing':** The children will be looking at how art has changed and developed throughout London over centuries, comparing the work of William Hogarth to current street artists. We will be experimenting with colour, patterns and texture to create our own version of street art outside.

### **Key Vocabulary**

North, East, South, West, city, capital, landmark, past, present, musicals, theatre, royal family, guards, Buckingham Palace, River Thames

# London

### **Homework/Family Learning Opportunities**

- ❖ Phonics investigations.
- ❖ Practising high frequency words.
- ❖ Sentence structure - using capital letters and full stops.
- ❖ Practising number bonds, adding and subtracting numbers to 20.
- ❖ Throughout the year, activities, pictures and tasks will be placed on itslearning to participate in together.

**Geography - 'North, South, East and West':** The children will be learning and investigating parts of London and how they are similar and different depending on their location. We will also be researching and creating weather reports for different parts of the UK and their capital cities.

**Design Technology - 'Mechanisms - Sliders and Levers':** Children will develop their understanding of how things move by creating their own moving pictures with a variety of mechanisms.

**Computing** – We will be programming BeeBots to manoeuvre around street maps of London.

### **If you would like to help with our theme:**

- ❖ Information on Queen Elizabeth and the royal family.
- ❖ Books/maps of the UK.
- ❖ Information books of old and new London.
- ❖ Pictures of old and new London.

### **Events**

- ❖ We will be going on a boat ride down the River Thames exploring London's history and landmarks.