

We are also learning:

Science - Plants:

- We will identify and name a variety of common wild and garden plants, including trees and name and draw the main parts of a range of plants.
- We will grow our own plants from seeds and bulbs and compare similarities and differences.
- We will identify and describe the habitats of different plants and animals.

Personal, social, health, citizenship education

- We will share opinions, explain our views and give feedback to others.
- We will learn how to deal with different types of bullying.

Building Learning Power

We will explore the learning habits *planning* and *revising*.

Physical Education

- We will learn the basic skills of invasion and net games such as hockey and volleyball.
- In gymnastics and dance we we will copy, perform and create sequences using a range of body actions.

Religious Education

- We will discuss special books in our community and in different faiths.
- We will learn about special things in nature and how aspects of the natural world are important to different faiths.

Music - We will continue to learn how to play the recorder.

English - Our focus Author this term will be Jill Tomlinson and our role-play area will be a rocket and space station, where the children can imagine what it might be like to land on different planets and share their ideas and experiences through drama and writing. We will also be writing non-fiction texts based on our transport research.

Computing - We will develop our word processing skills through changing the size, style and colour of a piece of text and adding graphics and sound. We will then use all these skills to make an electronic book about different forms of transport. We will investigate digital imagery and take photographs using an electronic device such as an i-pad. We will then use different tools to enhance the quality of the photographs. Will will develop our understanding of e-safety through knowing how to use the internet safely for research.

Key Vocabulary

Transport, vehicle, journey, inventor, travel, bicycle, scooter, train, aeroplane, space, rocket, planets, maps, roads, railways, rivers, location.

Transport

Global Curriculum

We will compare and contrast transport in different countries with a particular focus on India.

Maths - We will collect data from traffic surveys and represent it in different ways e.g. bar charts.

Music - We will learn the songs 'Getting on the train' and 'Transport of delight'.

Design and Technology - We will look at a range of wheeled products and make some simple wheels/axels. We will then design, plan and evaluate a moving vehicle for a specific purpose using appropriate wheels and axels.

Art - We will investigate the work of Henry Moore and we will use clay to design and model 3D images of different vehicles. We will use different tools to create 3D effects and use joining skills to fix the clay together.

History - We will compare modern day vehicles with those from the past and discuss the similarities and differences between them. We will find out about famous inventors such as George Stephenson and the Wright brothers. We will also investigate modern day transport such as space shuttles and rockets.

Geography - We will use observational skills to map the local environment and describe a range of physical and human features. We will discuss journeys in the local area and complete traffic surveys to compare different locations near the school.

Outdoor Learning

We will use our mapping skills to create our own maps of the school. We will also explore our local area and identify different features and landmarks.

Events

- Bikes/scooters day
- Trip - more details to follow