

We are also learning:

Science - Animals/Living things - We will be learning about how animals, including humans, have offspring, which grow into adults by studying life cycles of different animals. We will also be finding out about the basic needs of animals, including humans, for survival. We will investigate the need to exercise, eat the right amounts of different types of food and develop hygiene by learning about different food groups, observing the effect of exercise on our body, investigating the importance of hand washing and learning about different medicines.

Personal, Social, Health, Citizenship education - We will discuss healthy lifestyles and the choices we need to make and we will learn how to manage a range of feelings.

Building Learning Power

We will revise Reception and Year 1 learning habits.

Physical Education - During the term, the children will develop the invasion game skills of moving into a space to receive a pass, marking a player, marking space and simple patterns of play through playing football, basketball and tag rugby games. They will also be taking part in gymnastics and dance sessions.

Religious Education - We will discuss special people in our community and in different faiths and we will learn about special ways of living.

Computing - We will create a sequence of instructions to control a programmable robot to carry out a pre-determined route.

Music - We will learn how to play the recorder, as well as learning about basic notation and playing simple tunes.

Location and Environment

English - Our focus Author this term will be David McKee and we will use his Elmer stories to stimulate ideas for our own writing including stories, poems and non-fiction. Our role-play area will be a Jungle environment where the children can find out about different animals and use a range of writing genres to record their ideas and experiences.

Geography - We will locate India on a map and name the surrounding continents and oceans. We will also learn the names of specific places in India such as the capital New Dehli. We will compare and contrast Indian landscapes, environments and the weather, with those in the UK and use appropriate geographical vocabulary.

Computing - We will collect data about Indian animals and then use a branching database to identify objects using yes or no questions.

India

Key Vocabulary - India, New Dehli, tiger, peacock, elephant, jungle, Himalayas, Ganges, Rangoli, Mehndi patterns, Asia, continent, ocean, equator

Events - We will have a celebration involving Indian dance, music and food at the end of our theme.

Global

Curriculum

We will explore similarities and differences between going to school in the UK and going to school in India.

Outdoor

Learning

We will create large rangoli patterns outside using chalk.

Culture, Music and Dance

Maths - We will identify and create symmetrical patterns and use them to produce Rangoli patterns and designs.

Music and Dance - We will listen to Indian based music such as 'Jai Ho' and 'Mundian to Bach Ke' and use simple percussion instruments to recreate basic rhythms. We will also develop traditional dance moves in response to the music. We will learn and sing two Indian songs, *Tingalayo* and *The night of a thousand lights*.

Design and Technology - We will find out where different fruits and vegetables originate and use them to design and make a vegetable curry. We will develop our food preparation skills and we will evaluate our curries using criteria such as taste and appearance.

Computing - We will create a digital book about India using ICT to source, generate and amend our ideas.

Art - We will study the artist Henri Rousseau's paintings of Indian jungles, focusing on his use of primary and secondary colours. We will also recreate these using graphics software. We will create simple printing blocks based on the design of a peacock's feather and use these to create repeating patterns and experiment with overprinting.

History - We will discuss the life of Ghandi and the significant impact he had on India and the people who lived there. We will also investigate the history of the Taj Mahal and its importance to Indian culture.