We are also learning:

Science - Plants and Materials:

- We will describe how seeds and bulbs grow into plants, and what they need in order to grow.
- > We will name a variety of plants and animals and describe habitats.
- We will be identifying and comparing the suitability of a variety of everyday materials for particular uses.

<u>Personal, social, health, citizenship</u> education

- > We will discuss where money comes from and how it is used.
- We will discuss belonging to different communities and how together, we can look after the environment.
- We will discover how we change from being young to growing older.

Building Learning Power

We will explore the terms 'distilling' and 'meta-learning' and look at how we can apply these to our own learning.

Physical Education - Athletics

- We will develop our striking and fielding skills through playing cricket.
- We will develop our running, jumping and throwing skills.
- > Religious Education
- We will find out about Christian and Sikh symbols and objects.
- We will learn about special places of worship for Christians and Hindus.

Discover the Arts through Animals, Colour and Pattern

<u>English</u> - Our focus author this term will be Julia Donaldson and we will look at themes in her stories as well as the use of patterned language. Our role-play area will be an Artists' studio and gallery where we will study a range of paintings/sculptures, describe them and produce our own pieces of artwork.

<u>Music/Dance/Drama</u> - We will listen to 'Peter and the Wolf' to stimulate ideas for creating our own music, drama and dance. We will learn about singing and playing together in an ensemble using our recorders and percussion instruments. We will use a song called 'I wanna play in a band' to sing, play, improvise and compose. We will learn about the orchestra and explore Saint-Saens' classic piece 'Carnival of the Animals' ready for our visit to the Barbican concert hall in London to listen to the LSO. We will learn songs based on the seasons of spring and summer ready for the KS1 Music Festival after half term.

<u>Art</u> - We will experiment with a variety of tools and techniques to create pattern and colour in pictures. We will use different brush sizes for different purposes and change colour tones using black and white. We will create different patterns using a variety of painting techniques. We will develop our drawing skills through investigating light and dark lines and how to use these within our drawings.

Key Vocabulary

Art, artist, gallery, masterpiece, create, sculpture, dance, rhythm, pattern, perform, music, appraise, compose

Global Curriculum

We will look at the use of colour and pattern in examples of African Art and create our own designs.

Discover



Discover the Arts through Nature

<u>Computing/Maths</u> - We will use ICT to sort mini beasts into groups according to a given criterion and we will use pictogram software to represent and interpret simple data.

<u>Design and Technology</u> - We will develop our understanding of textiles by learning how to join fabrics together and producing a range of finishing techniques. We will design and make our own puppet based on the theme of animals.

<u>Art</u> - We will study colour and pattern through looking at the work of the artist Paul Klee. We will also look at how nature is represented in art by studying the paintings of Claude Monet and we will then produce our own pictures based on his ideas. We will investigate sculpture in nature through studying the works of Andy Goldsworthy and we will construct our own sculptures based on natural objects.

Outdoor Learning

> We will use the natural environment to create pieces of art including sculptures.

Events

Visit to The Barbican to listen to the London Symphony Orchestra.