

We are also learning:

Science - Plants/Living things:

- We will describe how seeds and bulbs grow into plants, and what they need in order to grow.
- We will name a variety of plants and animals and describe habitats.
- We will investigate food chains.

PSHCE

- We will discuss where money comes from and how it is used.
- We will discuss belonging to different communities and how together, we can look after the environment.
- We will discover how we change from being young to growing older.

Building Learning Power

- We will explore the terms 'distilling' and 'meta-learning' and look at how we can apply these to our own learning.

Physical Education - Striking and

Fielding/Athletics

- We will develop our striking and fielding skills through playing cricket and rounders.
- We will develop our running, jumping and throwing skills.

Religious Education

- We will find out about Christian and Sikh symbols and objects.
- We will learn about different ways of living for Christians and Muslims.

French

We will learn to say 'hello and goodbye', count to 10 and name classroom objects.

Royal Family and Schools

English - Our focus Author this term will be Lewis Carroll - we will use the book and film 'Alice in Wonderland' to develop our descriptive writing. Our role-play area will be a Victorian School room where the children can experience what it would be like to go to school during the Victorian era and try out some lessons.

Maths - We will explore old money and units of measurement, comparing them to modern units.

Art - We will be exploring the work of William Morris and using this as inspiration to create simple printing blocks, design repetitive patterns and experiment with overprinting.

History - We will explore changes in the Royal Family from Queen Victoria to Queen Elizabeth and compare similarities and differences between ways of life. We will also research changes in our school/local area.

Outdoor Learning

We will be planting and growing our own strawberries and then using these to make strawberry jam for afternoon tea.

The Victorians

Key Vocabulary

Victorian, British Empire, Royal Family, monarch, reign, modern, compare, environment, servant, workhouse, writing slate, cane, inventions, decade

Events

A Victorian school day and an afternoon tea party.

Homes and Holidays

History - We will compare and contrast holidays between the Victorian era and current day, exploring different leisure activities such as Punch and Judy shows. We will compare Victorian homes to modern day homes and we will find out about the different types of transport in the Victorian times. We will study famous Victorians such as Florence Nightingale and Lewis Carroll and we will research information about inventions during this time.

Music - We will research information about Victorian music halls and learn songs such as 'Daisy, Daisy'.

Geography - We will identify, describe and compare key human features from modern day and Victorian times using language such as city, town, village, factory, farm, house, office and shop.

Design and Technology - We will discuss and learn about where food would have been sourced in Victorian times, how it is grown and using this knowledge, we will use cutting and preparing skills to make a Victorian pudding/dessert.

Computing - We will use simple animation software to produce a short story based on a day at the seaside in Victorian times. We will generate a sequence of instructions to move an object around a specified pathway. We will also be learning how to stay safe when using the computer for sending messages and research.

Music

We will be learning songs to share at the Y2 music festival this term. We will also be learning the song 'Zootime' and we will be linking together different musical dimensions such as pulse, rhythm and pitch, through playing musical instruments.

Global Curriculum

We will be using maps to locate the British Empire and comparing it to the world today.