

## **We are also learning:**

### Science: Everyday materials

We will be identifying and comparing the suitability of a variety of everyday materials for particular uses. We will specifically look at some of the materials used in the construction of some of the London bridges.

### Physical Education

Invasion games (football and tag rugby):

We will learn to throw and catch with control and perform accurate shoulder passes.

We will choose a space in which to receive a pass.

We will understand the need for rules to make a game safe.

### Religious Education: Special people and special places

We will be discussing special people in our community and we will compare Jewish and Christian ceremonies such as weddings and christenings.

We will also be investigating special places in our community, along with learning about Christian and Buddhist places of worship.

### Personal, social, health, citizenship education

We will be talking about the need for rules and setting up agreed rules for our classroom. We will revise the Building Learning Power (BLP) learning habits from Reception and Year 1.

We will learn to understand the need for a healthy lifestyle and how to make sensible choices about what we eat and the activities we do. We will find out how to keep our bodies and teeth healthy. We will investigate how diseases can spread and be controlled, and how medicines can be harmful.

### Music

We will be taking part in a range of singing and playing activities, developing control over tempo and dynamics. We will learn to identify if the pitch is getting higher or lower and we will compose short melodic phrases.

## Landmarks and structures

Geography - We will name and locate the countries and capital cities of the United Kingdom. We will investigate the human and physical features of London, past and present, and use appropriate geographical vocabulary.

Computing - We will use a graphics software package to create a picture of a London building. We will develop key skills such as changing pen size, selecting pen and background colours and editing the image.

Art - We will look at art from various stages in London's history from artists such as Turner and Monet. We will experiment with these styles when creating our own drawings and paintings, using a wide range of materials and techniques.

Maths - We will use positional language when studying maps of London.

English - We will write non-chronological reports about some of the well-known bridges and structures in London. We will use media clips from films set in London such as *Mary Poppins*, *Peter Pan* and *101 Dalmatians* to help us write stories using London as the setting. We will be reading these stories along with stories by our focus author Beatrix Potter.

# London

### **Key vocabulary**

United Kingdom, Scotland, Wales, England, Northern Ireland, city, London, landmark, River Thames

### **Events**

We will be visiting London to see some of the famous landmarks that we will be studying.

### **Global Learning**

We will identify some of the major capital cities around the world and discuss the purpose of a capital city. We will form opinions on how this affects population size.

### **History**

History - We will find out about the lives of significant individuals in the past including the history of the Royal family. We will look at the historical significance of some of the famous landmarks in London and use the vocabulary related to the passing of time.

We will find out about events beyond living memory such as the Great fire of London.  
Design Technology - We will investigate mechanisms and how to create sliders and levers by designing and making London landmarks with moving parts.

Computing - we will create a series of instructions to control a programmable robot. We will collect data about London and represent it using computer software.

English - we will be writing descriptions of the Royal Family.

Our role-play area will be a Tourist information office where we will describe the physical and human features of London to visiting tourists.

**Outdoor Learning** - We will use playground surfaces to create large pieces of street art. We will use the outdoor space to develop our understanding of directions.