

## **We are also learning:**

### Science - Plants/Living things:

- We will describe how seeds and bulbs grow into plants, and what they need in order to grow.
- We will name a variety of plants and animals and describe habitats.
- We will investigate food chains.

### PSHCE

- We will discuss where money comes from and how it is used.
- We will discuss belonging to different communities and how together, we can look after the environment.
- We will discover how we change from being young to growing older.

### Building Learning Power

- We will explore the terms 'distilling' and 'meta-learning' and look at how we can apply these to our own learning.

### Physical Education - Striking and

#### Fielding/Athletics

- We will develop our striking and fielding skills through playing cricket.
- We will develop our running, jumping and throwing skills.

### Religious Education

- We will find out about Christian and Sikh symbols and objects.
- We will learn about different ways of living for Christians and Muslims.

## **Homes**

History - we will explore how Victorian's use to live at home and compare family life in the past and today.

Geography - We will identify, describe and compare key human features from modern day and Victorian times using language such as city, town, village, factory, farm, house, office and shop. We will explore the local area and identify different buildings in our local area.

Art - We will be exploring the work of William Morris and using this as inspiration to create simple printing blocks, design repetitive patterns and experiment with overprinting.

## **School**

History - We will be finding out about Victorian schools and how they differ to modern day. We will hold a 'Victorian school day' to role-play a day in the life of a Victorian child at school.

Music - We will research information about Victorian music halls and learn songs such as 'Daisy, Daisy'.

## **Outdoor Learning**

We will be planting and growing a range of flowers that would traditionally be grown in a Victorian cottage garden.

# The Victorians

## **Events**

A walk around our local area, a Victorian school day, a trip to the seaside and an afternoon tea party

## **Holidays**

History - We will compare and contrast holidays between the Victorian era and current day, exploring different leisure activities such as Punch and Judy shows. We will compare Victorian homes to modern day homes and we will find out about the different types of transport in the Victorian times. We will study famous Victorians such as Florence Nightingale and Lewis Carroll and we will research information about inventions during this time.

Design and Technology - We will discuss and learn about where food would have been sourced in Victorian times, how it is grown and using this knowledge, we will use cutting and preparing skills to make Victorian biscuits.

## **Toys and games**

History - We will be finding out about toys and games that were played with in the Victorian era and compare them to those that we play with today.

Computing - We will be learning to publish ideas onto a learning platform, informing people about Victorian toys and games. We will also be learning to code using the app 'Daisy the Dinosaur'. We will discuss regularly how to stay safe online.

## **Key Vocabulary**

Victorian, compare, environment, servant, workhouse, writing slate, cane, inventions, decade, leisure.

## **Global Curriculum**

We will be using maps to locate different holiday locations in the UK and around the world.