

PSHCE

Through a range of activities we will be exploring situations that can positively and negatively affect our physical, mental and emotional health.

We will also be:

- Revising how the brain works and how to look after.
- Learning to reflect and celebrate achievements.
- Exploring what makes a balanced diet.

Our values this term are Positivity, Fairness, Friendship and Love.

PE – Invasion Games/Dance

During the term, the children will develop the invasion game skills of kicking, throwing and touch tackling at varying lengths and directions through playing football and tag rugby games. We will also be taking part in gymnastics and dance sessions.

R.E

- We will be learning about the Local Anglican Church in our *Christianity* topic.
- We will be learning about worshipping and celebrations in the home during our *Hinduism* topic.

Computing

Multimedia and word processing

Develop our basic drafting and editing skills by learning to:

- Use key features such as font sizes, text boxes and column borders appropriately to fit the purpose of text.
- Cut, copy and paste between applications.
- Use a spell checker.
- Delete, insert and replace text.
- Begin to use more than two fingers to enter text.

Digital Imagery

Develop our ability to take photographs using digital cameras and evaluate and use footage to:

- Sequence images and video using simple editing techniques to create a presentation
- Create a simple animation.

Data

Enter data to create digitally produced graphs and interpret the data by answering simple questions.

We will also be exploring iPad applications such as Comic Life and Puppet Pals where we will learn about the daily life of a Roman soldier.

E-Safety

We will explore online communication tools, such as emails, forums and polls and learn how to use them safely.

Geography

We will develop our geographical skills by learning to locate Rome on a map in addition to the areas that were affected by the growth and decline of the Roman Empire.

We will compare and contrast life in the UK with life in Italy by:

- Investigating the weather and climate in Italy.
- Finding out about everyday life in Italy.
- Explore about Italian culture.

History

This term in our themed work, we will study the Roma Empire and the impact that it had on Britain.

Using a range of sources we will develop our knowledge and understanding of the following:

- Julius Caesar's attempted invasion of Britain in 55-54 BC.
- The Roman Empire by AD 42 and the power of its army.
- The successful invasion by Claudius and conquest, including Hadrian's Wall.
- The British resistance, for example, Boudicca's revolt.
- 'Romanisation' of Britain: including the acknowledgement of sites such as Caerwent, the Roman existence in local Colchester and the impact of technology, culture and beliefs, including early Christianity.

Throughout the topic, we will also be developing specific historical skills including:

- Develop a chronologically secure knowledge and understanding of where the Roman period fits in with world and British history.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.

The Romans

Music

We will be developing a greater awareness of phrasing and singing techniques. We will compose by writing words and actions to go with songs and create a rhythmic pattern to accompany a song.

Maths

Throughout our learning, we will be learning to read and write Roman numerals and will identify the use of Roman numerals in today's society. We will also develop our knowledge of the BC/AD/BCE/CE timelines to calculate where to put events chronologically.

Global Curriculum

This term we explore how the Romans have made an impact on the world we live in today. We will explore modern day migration and the challenges people face when migrating to another country. We will make links to current news and the migration crisis – exploring empathetic responses and seeking some of our own solutions.

Outdoor learning

We will plant seeds and watch them grow.

Events

We will re-enact a Roman battle scene at the end of the term.

We will visit Layer Marney Tower.

English

Through our theme, we will be developing our skills by writing:

- Roman myths based on those shared in class.
- Roman adventure stories.
- Non-chronological reports about the Romans.
- Newspaper reports on Roman invasions.
- Poetry about the Romans.

Key Texts

'Escape from Pompeii' by Christina Balit.
'The Orchard Book of Roman Myths' by Geraldine McCaughrean and Emma Chichester Clark.

Our focus author this term is Dick King Smith.

Art

We will be learning about Roman art by closely examining images of mosaics found in Roman baths. We will then experiment with different techniques such as tearing, overlapping and layering materials to create a 3D Roman mosaic. We will also construct Roman coins using clay.

DT

We will be developing our sewing skills by making Roman purses. We will then use the stitches we have learnt to design and make our own purse/small bag. (3 Dimensional object)

Two songs we will learn:

- *Just like a Roman.*
- *Roman Rap.*

Mandarin

During the term we will be learning Mandarin led by a specialist teacher.

Science

During our light topic we will:

- Identify light sources and understand that we need light to see and know that light travels in a straight line.
- Identify reflective surfaces.
- Know that the sun can damage your eyes and how to protect them from the sun.
- Understand that a shadow is formed when a solid object blocks light.

During our Forces and Magnets topic we will:

- Identify pushes and pulls as forces, explore how things move on different surfaces and find out about attraction and repulsion by magnetic forces.
- Learn about the uses of compasses and magnets in everyday life.
- Develop our investigational skills by designing investigations with magnets.

Key Vocabulary:

Chariot	Republic	Gladiator	Conquer
Myth	Victory	Mosaic	Ancient
Rebel	Amphitheatre		Empire
Vandals			