

PSHCE

Throughout our lessons, we will be revising and applying the 4 areas of BLP with a specific focus on managing distractions. Through a range of activities, we will be learning about what takes courage as well as tolerance and trust.

PE – Athletics, field games and swimming

This term we will be learning:

- To swim.
- To apply basic principles suitable for attacking and defending in our games topics.
- To understand and apply athletics skills.

Mandarin

We will be developing our speaking, writing and reading skills by learning the following:

- How to say basic greetings.
- The names of the days of the week.

R.E

We will be developing our knowledge and understanding of religion by learning about:

- The key aspects of the Muslim faith, such as festivals and main beliefs.
- Where Christianity originated, special places and key festivals.

Science – Animals including humans

This term we will be learning to:

- Identify the right types of nutrients for animals including humans.
- Name the different types of skeletons as well as identify and categorise animals based of the type of skeleton it has.
- Explore the function of bones in the body and how a skeleton protects, supports and helps the body to move.
- Explain how pairs of muscles work together to enable movement.
- Name parts of the digestive system.
- Identify the function of teeth in humans.

Music

In music sessions we will be developing our general musicality and will learn to play the violin.

Two songs we will learn will be:

- 'Vikings Settlement Song'.
- 'Viking Rock'.

Global Curriculum

This term we will be learning reasons for migration in today's world. This will include:

- Why people *have* to migrate to other countries, as well as reasons why people might *want* to migrate.

History

We will be developing our knowledge and understanding of the Anglo-Saxon and Viking periods in history by researching and basing creative tasks on the following historic events:

- Scots invasions from Ireland to north Britain (now Scotland).
- Anglo-Saxon invasions, settlements and kingdoms: place names and village life.
- Anglo-Saxon art and culture, laws and justice.
- Viking raids and invasion.
- Resistance by Alfred the Great and Athelstan, first king of England.
- Edward the Confessor and his death in 1066.

By learning about these historical events we will be developing our historical skills by:

- Comparing different ways of life.
- Taking into account different perspectives of the same event.
- Developing a chronological understanding of events.

Geography

We will develop our geographical skills by learning to:

- Name and locate counties and cities of the United Kingdom.
- Identify geographical regions and their identifying human and physical characteristics.
- Understand how geographical aspects have changed over time.
- Identify examples of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food and water.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use the 8 points of a compass, 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.

On the Move

Maths

As part of our theme, we will:

- Learn key dates of interest during the Anglo-Saxon and Viking periods.
- Continue to develop our knowledge of the BCE/CE timeline.
- Explore migration and the distances between countries. We will then learn to calculate the journey lengths in miles.

English

Through our theme, we will be developing our skills by writing:

- Instructions about how to build a Viking longboat.
- Recounts, which retell events linked to our theme, based studies.
- Structured poetry with a particular focus on kennings and riddles, which were often used by the Anglo-Saxons.

Key Texts

'How to train your dragon,' by Cressida Cowell.

Our focus author this term will be Michael Morpurgo.

Role Play Area

Our role-play area this term will be an Anglo-Saxon exploration area where the children will be able to practise their ability to read for a purpose.

Art

This term we will be developing our skills in media, drawing and painting through large art:

- Creating textures with a wide range of drawing implements.
- Experimenting with different effects and textures e.g. blocking in colour washes and thickened paint.
- Mixing colours to create different tones.

DT

This term we will be learning about healthy eating. We will do this through:

- Exploring nutrition and what we need to be healthy.
- Developing our DT skills by designing and creating our own pasta sauce.
- Improving our food preparation skills.

Key Vocabulary:

Invade	Voyage
Settlement	Ancient
Conquer	Warrior
Migration	Immigration
Refugee	Emigrate
Historian	Monastery
Long ship	Beowulf

Events

This term as part of our RE topic, will be visiting Harlow Islamic Centre. We will learn what a mosque is and how Muslims pray on the 11th May 2017.

We will also have a production company coming into school to teach us about the Vikings and Anglo-Saxons on the 15th June 2017.

Outdoor learning

In relation to our DT topic, we will be planting vegetables and herbs that we could use to make a pasta sauce.

We will also be exploring, tasting and planting food that would have been farmed in the Anglo-Saxon and Viking periods.

Computing

We will be learning to:

- Use simple programming apps such as, Pyramid Bee Bot, Kodable and Daisy the Dinosaur to compare which is most user-friendly. We will then use it to ask and answer straightforward questions and produce bar charts.
- Use a range of online communication tools, such as email, forums and polls safely.