

## PSHCE

Throughout the term we will be focusing our learning on the following areas:

- Learn that there are some cultural practices, which are against British law and universal human rights, such as female genital mutilation.
- Learn the consequences of anti-social and aggressive behaviours such as bullying and discrimination of individuals and communities.
- Learn to resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices.
- Learn that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.

## PE – Athletics and Tennis

We will be swimming every Tuesday. At school, throughout our lessons we will continue to develop our athletic skills by learning to evaluate the skills of others and mirror these to improve our own performance in running, jumping and throwing. We will be learning the basic skills required for playing tennis.

## Mandarin

Our specialist teacher will be continuing her work with the children, covering basic vocabulary and phrases.

## R.E

In R.E., we will be learning about the key figures in Islam and Christianity. We will be looking at the Qur'an and Bible, noting the many similarities between the holy books and their teachings, and finding how they contrast too. We will be thinking about the significance these books play in religious life.

## Science

During our 'Keeping Healthy' topic we will be exploring the importance of a healthy diet and lifestyle. We will become life style coaches for the warriors in our myths and legend project in English. We will also be growing food as they did in Anglo Saxon times and making healthy meals.

## Music

Through games, singing, playing instruments, improvising and composing the children will be focusing on the Anglo Saxon Rocks Song. After half term, the children will work on consolidating the learning that has occurred during the year.

## Art

We will be developing our artistic skills by learning to design and create Anglo Saxon artefacts, such as shields, helmets, jewellery using different media. We will experiment with traditional weaving and braiding.

## Geography

We will develop our geographical skills by learning to:

- Name and locate counties and cities of the United Kingdom,
- Identify geographical regions and their identifying human and physical characteristics.
- Identify examples of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food and water.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use the 8 points of a compass, 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.

## History

We will be developing our knowledge and understanding of the Anglo-Saxon and Viking periods in history by researching and basing creative tasks on the following historic events:

- Roman withdrawal from Britain in AD 410 and the fall of the Western Roman Empire.
- Scots invasions from Ireland to north Britain (now Scotland).
- Anglo-Saxon invasions, settlements and kingdoms: place names and village life.
- Anglo-Saxon art and culture, laws and justice.
- Viking raids and invasion.
- Resistance by Alfred the Great and Athelstan, first king of England.

## Maths

We will learn key dates of interest related to the Anglo-Saxon and Viking periods and continue to develop our knowledge of the BCE/CE timeline. We will also collect data based on the Anglo-Saxons and sort it to create graphs and pictograms.

## DT/Outdoor Learning

This term we will be learning about healthy eating.

We will link this to our theme by exploring, tasting and planting the vegetables that would have been farmed in the Anglo-Saxon and Viking periods. We will then develop our DT skills by designing and creating our own food product.

# On the Move

## Key Vocabulary:

Invade  
Voyage  
Settlement  
Ancient  
Conquer  
Warrior  
Migration  
Immigration  
Refugee

## Events

We are organising a trip to West Stow Educational Centre which has a reconstructed Anglo Saxon Village.

## Two songs we will learn:

- 1) Vikings Settlement Song
- 2) Viking Rock

## English

Throughout our theme, we will be developing our skills by writing:

- Instructions about how to trap Grendel (linked to Beowulf).
- Writing our own version of the Beowulf legend
- Recounts, which retell events linked to our theme, based studies.
- Structured poetry with a particular focus on kennings and riddles that were often used by the Anglo-Saxons.
- Writing letters in character from King Hrothgar to Beowulf.

We will also be looking at the 'How to Train Your Dragon' books by Cressida Cowell

## Key Texts

'Beowulf' by Michael Morpurgo and Michael Foreman.

## Computing

We will be learning to:

## Graphics

- Import a photograph and explore the effects that can be created.
- Use a range of visual effects such as filters, hues and painting over photographs.
- Create patterns and montages.
- Select areas and manipulate to give different effects.

## Branching databases

- Search a branching database.
- Create and use a branching database to organise, reorganise and analyse information.
- Compare the use of graphing software, branching database and card-based database for organising and interpreting data.
- Explore some real-life examples of branching databases, such as keys for animal identification.