

PSHCE

Through a range of activities we will be learning about different types of relationships, including those between acquaintances, friends, relatives and families. We will be able to recognise and respond appropriately to a wide range of feelings in others.

We will be what learning what constitutes a positive, healthy relationship and develop the skills to form and maintain them. In addition to this, we will be looking at ways a relationship can be healthy and unhealthy and whom we should contact if we ever need support.

Our monthly values this term include:
Resourcefulness, Honesty, Hope and Reflectiveness.

PE – Invasion Games, Net Games, Dance and Gymnastics

During the term, the children will develop the invasion game skills of kicking, throwing and touch tackling at varying lengths and directions through playing handball and tag rugby. They will also develop their understanding of net games through playing volleyball. The children will also be developing their skills and flexibility in dance and gymnastic sessions.

R.E

We will be developing our knowledge and understanding of religion by learning about:

- The Buddha's life story during our Buddhism topic.
- Moses, the exodus and the festival of Pesach in our Judaism topic.

Science

During our plants topic we will be learning to:

- Identify and describe the functions of different parts of flowering plants including: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.

During our lights topic we will:

- Identify light sources and understand that we need light to see and know that light travels in a straight line.
- Identify reflective surfaces.
- Know that the sun can damage your eyes and how to protect them from the sun.
- Understand that a shadow is formed when a solid object blocks light.

Music

During the first term we will be learning to sing, play, improvise and compose with the song to 'Three Little Birds' by Bob Marley and The Wailers. We will also listen and appraise other reggae songs. Throughout the second term our focus will be 'The Dragon Song'. We will use percussion instruments to keep the pulse and play simple and challenging melodies on the keyboard and glockenspiel.

Two songs we will learn will be *Tutenkhamum* and *Cleopatra*.

History

We will be developing our chronological understanding and of historical enquiry by researching life in Ancient Egypt including:

- The Pharaohs and the Pyramids, both their importance and how they were built.
- The significance of the River Nile in the development of Ancient Egypt.
- Daily life in Ancient Egypt and making comparisons to modern day.
- The importance of artefacts and what we can learn from them.

By learning about these historical events we will be developing our historical skills through:

- Developing a chronologically secure knowledge and understanding of British, local and World history.
- Noting connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Addressing and devising historically valid questions about change, cause, similarity and difference, and significance.
- Understanding how our knowledge of the past is constructed from a range of sources and how different versions of past events may exist, giving some reasons for this.

Geography

We will develop our geographical skills by learning to:

- Describe and understand key aspects of human geography, including: types of settlement and land use, trade links and the distribution of natural resources during the Ancient Egyptian time period.
- Use maps, atlases, globes and digital/computer mapping to locate countries of occupancy during Ancient Egypt and to identify how the world map has changed.

Land of the Pharaohs

Outdoor learning

We will be exploring how the temperature in the UK changes over a period of time.

In relation to our Science topic, we will be exploring what plants need in order to grow and will be planting our own seeds.

Events

This term we will be visiting the British Museum to find out more about the Ancient Egyptians and routines around their daily lifestyle.

Key Vocabulary:

| | |
|---------|---------------|
| Egypt | Egyptian |
| Pharaoh | Pyramid |
| Mummy | Sphinx |
| Desert | Hieroglyphics |
| Tomb | River Nile |

English

We will be developing our skills by writing:

- Non-chronological reports on life in Ancient Egypt.
- Adventure stories based in Ancient Egypt.
- Instructional non-fiction writing about the process of mummification.
- Diary entries as life as an Ancient Egyptian.

Key Texts

'The time travelling cat and the Egyptian Goddess.' and 'The Plot on the Pyramid.'

Our focus author this term is Roald Dahl.

Role Play Area

Our role-play area this term will be an Ancient Egyptian museum that will contain many different ancient artefacts and objects. We will also be making a mummy, canopic jars, death masks and hieroglyphics boards.

DT

We will be developing our knowledge and understanding of electrical systems with a focus on 'Battery Operated Lights'. We will explore existing products and explain how technology has helped shape the world we live in. We will make a series and parallel circuit, following instructions to make a switch. Our final design will contain a working circuit to light a bulb.

Art

We will be developing and refining cutting, joining and stitching skills. We will use a variety of techniques – dying, printing and stitching to create different textures. We will also experiment with paste resist.

Our focus will be Ancient Egyptian art and hieroglyphics.

We will work collaboratively to create a textiles death mask of Tutankhamen.

Mandarin

During the term we will be learning Mandarin led by a specialist teacher.

Computing Scratch Junior

- Navigate the Scratch-Programming environment.
- Create and change the background on Scratch.
- Add inputs to control and change the position of the sprite.

Data-base

- Collect information by designing and using a simple questionnaire to record numbers, text and choices.
- Use a database to generate bar charts and graphs to answer questions.

E-Safety

- Use a range of online communication tools, such as email, forums and polls safely.

Maths

Throughout our learning, we will have the following maths opportunities:

- Ordering dates chronologically.
- Calculating the distance the Ancient Egyptians travelled.
- Exploring Ancient Egyptian number system and solving problems around this.
- Calculating the size of the stones that built the Pyramids.

Global Curriculum

This term we will be exploring what life is like in modern Egypt in contrast to Ancient Egypt.