

PSHCE

Through a range of activities we will be exploring situations that can positively and negatively affect our physical, mental and emotional health. We will also be revising how the brain works and how to look after it in order to aid our learning and will focus on our monthly values which this term include:

Determination, harmony, friendship and peace.

PE – Invasion Games/Dance

During the term, the children will develop the invasion game skills of kicking, throwing and touch tackling at varying lengths and directions through playing football, netball and tag rugby games. They will also be taking part in gymnastics and dance sessions.

R.E

- We will be learning about the Local Anglican Church in our *Christianity* topic.
- We will be learning about worshipping and celebrations in the home during our *Hinduism* topic.

Science

During our rocks topic we will:

- Describe rocks and compare their properties.
- Learn how fossils are formed in sedimentary rocks.
- Discover soil facts and consider different soil types.

During our Forces and Magnets topic we will:

- Identify pushes and pulls as forces, explore how things move on different surfaces and find out about attraction and repulsion by magnetic forces.
- Learn about the uses of compasses and magnets in everyday life.
- Develop our investigational skills by designing investigations with magnets.

Music

The first half term we will be learning about the history of music and learn to identify and compare different styles of Music. We will focus on different songs and through singing and playing and will gain a deeper understanding of how music has changed over time.

We will then embark upon a six-week unit of work that introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel or keyboard.

Art

During our 'Drawing and Painting' topic we will be learning to:

- Investigate different grades of pencil to add tone.
- Create textures with a wide range of drawing implements.
- Experiment with different effects and textures – blocking in colour, washes, thickened paint, creating texture.
- Mix colours to create different shades of a colour.
- We will produce detailed drawings of still life images.

Our focus artist will be: **Vincent Van Gogh**.

Geography

We will develop our geographical skills by learning to:

- Describe and understand key aspects of human geography, including: types of settlement and land use, trade links and the distribution of natural resources during the Stone Age to the Iron Age period.
- Use maps, atlases, globes and digital/computer mapping to locate countries of occupancy during the Stone Age to Iron Age period of study and to identify how the world map has changed.

History

We will be developing our knowledge and understanding of the Stone Age to the Iron Age period in history by researching and basing creative tasks on the following historic events:

- Late Neolithic hunter-gatherers and early farmers e.g. Skara Brae.
- Bronze age religion, technology and travel, e.g. Stonehenge.
- Iron Age hill forts: tribal kingdoms, farming, art and culture.

By learning about these historical events we will be developing our historical skills through:

- Developing a chronologically secure knowledge and understanding of British, local and World history.
- Noting connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Addressing and devising historically valid questions about change, cause, similarity and difference, and significance.
- Understanding how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.

Scavengers and Settlers

Events

We will be visiting Celtic Harmony, an award winning charity, who bring prehistory to life. There will be opportunities for outdoor learning and sessions on the Iron Age.

Maths

Throughout our learning, we will have the following maths opportunities:

- Ordering dates chronologically.
- Calculating the distance that the 'cave men' travelled to find settlements.
- Calculating the weight of each of the stone pieces used to build Stonehenge.

Global Curriculum

This term we will be learning and understanding about people in the world who still choose to live using only natural resources. We will look at the indigenous tribes who live on the North Sentinel Island in Asia

Outdoor learning

In relation to our theme we will be researching and practicing fire making.

Key Vocabulary:

Homo habilis (*early humans*)
Homo sapiens (*modern humans*)
Copper Skara Brae
Bronze Neolithic
Ritual Mammoth
Domesticate Superstition

English

Through our theme, we will be developing our skills by writing:

- Non-chronological reports about the Stone Age.
- Adventure stories based in the Stone Age.
- Newspaper reports about the Stone Age.
- Poetry that reflects natural resources.

Key Texts

'Stig of the Dump' by Clive King.

Our focus author this term is Dick King Smith.

Role Play Area

Our role-play area this term will be an ancient cave that is covered in cave drawings and ready to be explored.

Art

We will be creating a large Stone Age style cave painting.

DT

We will be learning about mechanical systems with a focus on levers and linkages. Throughout this topic we will explore existing products and evaluate the effectiveness of the levers and linkages that we find. We will then experiment by designing our own levers and linkages and use the skills we have learnt to design and make an information leaflet about the Stone Age.

Two songs we will learn:

- 1) *Two Piles of Stones*.
- 2) *Horrible Histories – Stoneage Song*.

Mandarin

During the term we will be learning Mandarin led by a specialist teacher.

Computing

Multimedia and word processing

Develop our basic drafting and editing skills by learning to:

- Use key features such as font sizes, text boxes and column borders appropriately to fit the purpose of text.
- Cut, copy and paste between applications.
- Use a spell checker.
- Delete, insert and replace text.
- Begin to use more than two fingers to enter text.

Digital Imagery

Develop our ability to take photographs using digital cameras and evaluate and use footage to:

- Sequence images and video using simple editing techniques to create a presentation
- Create a simple animation.

Data

Enter data to create digitally produced graphs and interpret the data by answering simple questions.